



Class 5 Curriculum Map

Mrs Cartwright

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Harry Potter Non-chronological reports Instructions Recounts Narrative reading and writing	Harry Potter Persuasive and discussion writing	Narrative reading and writing. Persuasive and Discussion writing. Biography/autobiography Imagery poetry-reading and writing	Narrative reading and writing. Persuasive and Discussion writing. Biography/autobiography Imagery poetry-reading and writing	Classic/narrative poems, Revision of all writing covered. Reading Revision	Classic/narrative poems, Revision of all writing covered. Reading Revision
Maths	Number and Place Value Addition and Subtraction	Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Measurement: Area and Fractions	Fractions Decimals Measurement: Money	Measurement: Money and Time Statistics	Properties of Shape: Position and Direction Measures: weight and capacity
Science	Living things and their habitats Explore a variety of ways to identify, sort, group and classify living things. Create classification keys to group,	Animals including humans Focusing on the digestive system in humans and animals and the functions of the teeth. Looking at	Sound Explore how vibration causes sound and how sound travels, as well as how sound can change ³ pitch and loudness. Survey sound around the school and investigate how sound changes over	States of matter Look at the differences between solids, liquids and gases, classifying objects and identifying their properties. Work scientifically and collaboratively to investigate the weight of gas. Explore how water changes state and find	Electricity Introduction to electricity learning about what it is and how it was discovered. Identification of appliances that use electricity In homes and how to keep safe.	Scientists and Inventors A look at scientists and inventors that are linked to the pr ³ vious topics. Looking at Gerald Durrell's conservation efforts in Madagascar, Alexander Graham

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	<p>identify and name living things from the local habitat and beyond. Knowledge that environments are subject to man-made and natural changes, and that these changes can have a significant impact on living things.</p>	<p>herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. Will build on knowledge of food chains to more3 complex chains and webs.</p>	<p>distance and through different materials.</p>	<p>the ideal temperature to melt chocolate.</p>	<p>Construct circuits and explore which switches can break and reconnect a circuit.</p>	<p>Bell and his invention of the telephone. Explore the work of Thomas Edison while developing their scientific enquiry skills, making observations, predictions and conclusions.</p>
R.E	People Called	Gift	Community	Giving and Receiving	Self-Discipline	Building Bridges God's People
Geography	<p>Rainforests Looking closer at the mysteries of the tropical rainforest from</p>	<p>Water Exploring the water cycle looking at the process of evaporation</p>	<p>Settlements Find out how the towns and cities of the UK first developed. What were the needs and requirements early</p>		<p>Comparison Study Looking at the physical geography of Whitby, including its Jurassic cliffs</p>	

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	<p>the layers of the forest to the animals that live there to the climate found in the tropics. Compare a British forest with the Amazon rainforest and look at conservation issues surrounding the destruction of rainforest habitats.</p>	<p>and condensation. By considering water as a finite resource we will look at ways of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.</p>	<p>settlers had when choosing a place to build a home? Place names around the UK and how the Anglo-Saxons, Romans and Vikings left their mark. Using digital and paper maps, look at land use in different sized settlements and the ways they are linked together.</p>		<p>and proximity to the North Yorkshire Moors. Using atlases, maps and digital maps to explore the town and find out what the land is used for and what there is to do in Whitby. Comparison study on our local area and Whitby to produce a written report.</p>	
History	<p>Ancient Egypt Looking at the achievements of this ancient civilisation. How and where the Ancient</p>	<p>The changing power of Monarchs From William the Conqueror's reign in 1066,</p>	<p>Vikings and Anglo Saxons Raids and invasions by Vikings in Anglo-Saxon Britain. Who the Vikings were as well as when and where they raided and settled. Look at</p>		<p>WWII Look at when and why WWII began and find out about key individuals and countries involved. Discover</p>	



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	Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. Also how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.	King John and how he made himself so unpopular. King Henry VIII and why he married so many times. Who Queen Anne was and what Queen Victoria achieved during her reign as well as looking at the role of the British monarchy today.	significant events and order these chronologically on a timeline. Who the Anglo Saxon kings were and their influence and significance in British history. The Anglo Saxon justice system in contrast with modern day.		what it was like for people on the home front and how they contributed to the war effort as well as looking at the roles and responsibilities of the men and women.	
Music	Singing with Durham County Singing Teacher.	Singing with Durham County Singing Teacher.	Singing with Durham County Singing Teacher.	Singing with Durham County Singing Teacher.	Singing with Durham County Singing Teacher.	Singing with Durham County Singing Teacher.
P.E	Swimming	Swimming	Swimming Gymnastics: movement.	Games: invasion games	Dance: movement and	Athletics: running,

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	Games: striking and fielding games.	Gymnastics: movement.			rhythm.	jumping and skipping
Art/D.T	<p>Ancient Egypt How to use pencil, pen and charcoal, make clay faces and model in paper and paper mache. Explore the work of Leger and photographer Man Ray.</p>	<p>British Art Using a range of media for making portraits. Explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p>	<p>Settlements Plan and design their own settlement using knowledge from topic work.</p>	<p>Insects How to use pencil, colour, mosaic design, puppet making and sculpture. Explore artwork by Louise Bourgeois and Jennifer Angus.</p>	<p>Bodies How to use charcoal, pencil, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models and explore the work of Julian Opie, Alberto Giacometti and Henry Moore.</p>	<p>Fruit and Vegetables Using colour, pencil, paint, clay peppers and textiles to produce artwork. Look at the work of the designer Carl Warner, textile artist Michael Brennand-Wood and Italian painter Caravaggio.</p>
ICT	Communicating and collaborating online	Coding	Using technology and different devices	Digital Media	Using Data	Programming and Control