

Summer in Class 5

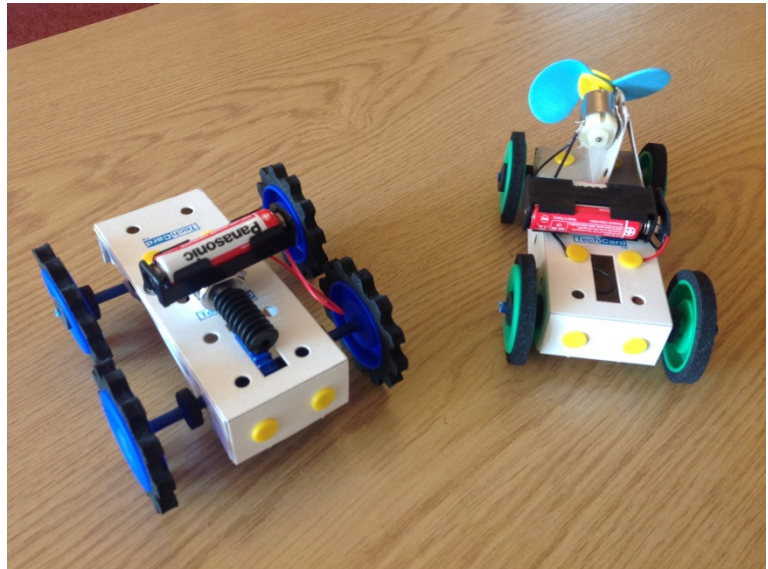
Saltwell Park

At the start of the term, Class 5 visited Saltwell Park to carry out a treasure hunt. The weather was glorious and we had an amazing time following a variety of clues which allowed us to crack a code and solve the puzzle. Following clues around all areas of the glorious park in Gateshead, we improved our problem solving skills and had such a fun day! We even saw a squirrel!



Battery Powered cars

As part of a DT project, we all created battery powered cars using a variety of different methods of propulsion using a motor. We followed a detailed set of instructions and addressed some tricky



problems along the way to ensure our vehicles moved smoothly and reliably. There were quite a few difficult steps and we improved our resilience and perseverance, all while having fun and working together to support each other.

Literacy

In Literacy, we have been working on combining all the different aspects of writing to write our own stories. Using a mixture of description and dialogue, we planned and wrote adventure stories, using fronted adverbials, expanded noun phrases,

Looking into the dark gloomy cave, long saw blades gurgled hanging from the cold damp ceiling.
Quietly she whispered to Tom, "Be quiet, other wise you'll scare the bats!"
They slowly walked deeper into the frightful cave and before they got around a corner, they heard strange stopping noises like a swarm of birds. They both turned around slowly and saw a cluster of bats moving rapidly towards them! Running as fast as they could, they escaped and suddenly came to a stop.
A beautiful landscape awaited them. Hanging water droplets sparkled like diamonds. A glistening sea lay in front of them. Slowly they stepped into the tropical paradise as glistening waterfalls carelessly dripped into the sea. Squawking parrots flew above their heads while mermaids which had shimmering tails, gracefully swam in the light blue water. Underneath around they noticed a little wooden house in the centre of some tall green trees. Quietly, they tapped to the mysterious building and gently knocked on the door. It slowly opened and a small figure walked towards them...

speech marks and a range of punctuation to draw

A sandy, wet beach crowded with relaxed people, bathing cabins.
Soft, cosy pillows covered in colourful, fluffy feathers.
Wet sandy dunes, shaking wildly.
Sticky, wet slime, jiggling madly.
Brightly wrapped gifts, piled against tall, white walls.
A deep, blue pool shimmering beautifully.
Large, shining rainbows, floating like paintings from bright blue sky.
Freshly-baked, hot pizzas sizzling loudly.

the reader in. We also wrote some desert island diaries, imagining life stranded on an isolated island. We also wrote some poems and visited the local library regularly which we really enjoyed.

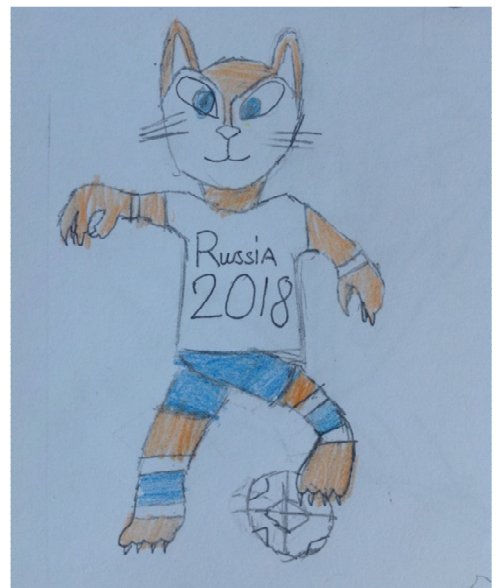
Science

In our Science lessons, we learnt about the life cycle of a flower and how to help plants grow well. We dissected some flowers and identified the names and functions of the different parts which was very interesting. We have helped plant, weed and tidy in our school garden and we carried out a flower survey, identifying the range and spread of flowers in our school grounds. In groups, we all helped look after a tray of grass seeds, attempting to grow the perfect mini lawn. This allowed us to use all of the things we had learnt over the topic to help the grass grow as healthily as possible.



Art

With the Russia 2018 World Cup taking place this summer, we decided to design alternative mascots which allowed us to use our imagination and find out facts about Russia and other World Cup countries. There were a range of interesting ideas and designs.





Using the colours of the rainbow, we gathered items from nature to create a palette of colour shades, linking with our work in Science.

We used leaves, flower petals, stalks and much more to create attractive of art work.

Having Fun!

During this term we have had lots of fun and had many different learning experiences!

