

Hello again Class 1,

I have recently learnt that you were learning all about space with Mrs Martin and Mrs Dixon and you enjoyed this topic. Well guess what, I love space too, so it is such a shame I missed this topic with you. This week I have included a Literacy task about a journey to space so you can use all your space knowledge to help you.

I hope you have been taking part in and enjoying the phonics videos! Remember Lexia and Numbots on Times Table Rockstars are available too if you would like more activities.

I have really enjoyed seeing the different ways you have been doing the learning tasks using resources at home and the different creative tasks you have been doing too!

Take care

Mrs Redshaw

Week Beginning 11th May 2020

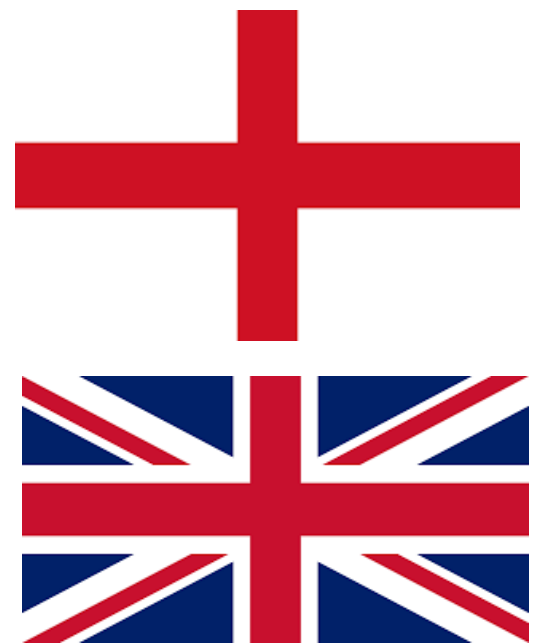
Topic: What a Wonderful World!

Across the world there are many different countries and each country has its own flag. When we see the flag, we know which country is being represented.

In our country, we have a flag to represent England and a flag to represent the UK.

Can you look at different flags from around the world and use art resources to make them?

Make your own flag: take ideas from the flags you like and make your own one!



Useful Prompts:

- You could look at flags from countries you have visited, countries you have heard of, countries where some of your family live or have lived before, countries close and far away.

Here are a few flags I like because of the colours, shapes and designs:



Literacy:

Read the Story 'Gurgle' by Sibeal Pounder with an adult.

Gurgle

Everyone knows the Tooth Fairy is called Gurgle.

She doesn't particularly like the name, but she can't imagine it being anything else now.

Everyone knows being a Tooth Fairy was not her first career choice.

She always hoped to be an astronaut, but they said she was too small.

She doesn't even really like teeth. They are a little dull for her. In an interview with Dentists' Weekly she said she would like them much more if they were rainbow-coloured.

She can always paint them.

She does enjoy finding fun ways of getting into children's houses. Once she rode in under the ear of a dog.

She doesn't want to talk about the time she had to enter via a toilet.

She pays a lot more money for good teeth because teeth with holes are more likely to collapse when exiting Earth's atmosphere.

And a tooth with a hole won't hold up against alien attacks.

She has a hole in her own tooth. It happens. Her toothbrush has cat ears on it and she's going to fashion the same style for her helmet.

She puts an advert in Dentists' Weekly, looking for someone to cover her Tooth Fairy duties while she's away.

'No previous experience with teeth required. Must like children.'

Two full-sized humans excitedly reply to the advert. They are looking for a career change.

Gurgle thinks they are both a little big – they would never be able to sneak in via a toilet or under a dog's ear.

But she hires them anyway, because everyone deserves a chance.

On her final shift, she pays a handsome price for a perfect tooth. 'Knocked out on the swings', the note says.

She paints it purple and adds it to her creation. It is now complete.

The two humans agree the rocket made of teeth looks much better than a normal, boring rocket.

Gurgle beams as she thinks of all the children who helped create it (and the swings). She's proud of her rocket.

And so she should be – it travels faster than a normal, boring rocket. Gurgle hits outer space in five seconds and is soon well past the moon.

She decides she will write to NASA upon her return and give them some tips.

Many children spot the rocket, and some adults too. It looks like a streak of rainbow light shooting through the night's sky.

Just think – your teeth might be in space right now.

Gurgle Copyright © Sibéal Pounder 2020

Discussion Questions:

Q. What is Gurgle's job?

Q. Why couldn't Gurgle be an astronaut?

Q. What does Gurgle do to the teeth?

Q. Why does Gurgle put up an advert for her job for while she is away?

Q. How does Gurgle feel about the rocket she made? Why?

Q. Why does the rocket look like a streak of rainbow light shooting through the night sky?

Task:

Imagine you are Gurgle and write a postcard from space to someone back on Earth. What did you see? What was the journey like? How did it make you feel seeing the wonders of space? What did Earth look like from above?

Here is an example:

Dear Class 1,

I finally made it to space! It was a bumpy and fast ride. It made my tummy feel like a washing machine. It feels very strange floating around without any gravity.

I can see the sun and it is even brighter and bigger up here. I can see glistening, twinkling stars and multi-coloured space dust. I am on my way to the moon and it takes three days to get there. Earth looks beautiful from up here. It is covered in blue seas and fluffy clouds. I can't see the school from here though.

From Gurgle



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Maths: Halving

Grown ups:

Show children a group of resources (such as grapes, counters, pebbles etc) and explain you are going to share the resources between the two of you. Without counting out, give a handful of the resource to one person and a smaller amount to another. Count the amount in each group and ask the child if this is fair and equal sharing? Next, demonstrate how to share equally. Collect the resources and share by giving each person an item one at a time until all are shared. Then, count how many each person has to check the sharing is equal.



Playing games:

Share cards.

Share dominoes.

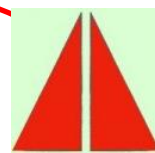
Share toys.

Share Lego.

Share teddy bear snacks on a teddy bears' picnic.

Remember to check that everyone has the same amount.

equal sharing



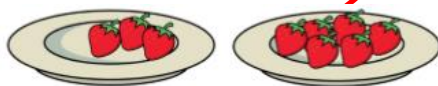
Halving shapes:

Using paper, make some 2D shapes and half the shapes. Fold the shapes in half and cut to make two equal halves. Explore the different ways you can half the same shape.

Top tip: when folding the shapes, the sides should meet so the shapes are halved equally.

Is it half?

Show children resources or pictures of two groups that show half and not half. Ask child to identify those which show halving equally and those which are not halved because they are not shared equally.



Explore sharing in everyday activities:

Making snacks, can you share the snack between two people?

Making a drink, can you share the drink in the jug between two cups?

Creative activities, can you share the colouring pencils between two people?

Halving numbers:

Using resources count the total amount first. Then, share the resources equally between two and count how much half is to identify "half of ___ is ___".

Continue to practise using resources. When confident, continue to practise mentally.