

Hello again Class 1,

Last week I was at school helping to look after key worker children and whilst I was there, I was able to look at your schoolbooks. I was so impressed! I can't wait to get to know you more and learn together.

Thank you for sharing your work via class dojo last week, it was great to see the flags you created, the postcards from space and fantastic halving work. I hope you enjoy this week's learning tasks; I am very excited to see what you learn!

While you are at home, keep practising letter and number writing. You could use different art resources to make patterns of letters and numbers. Don't forget to watch the phonics videos by Letters and Sounds, they are very useful!

Fun news, on 16<sup>th</sup> May the Moon, Jupiter and Venus aligned to make a smile in space!

Take care

Mrs Redshaw



## **Week Beginning 18<sup>th</sup> May 2020**

### **Topic: What a Wonderful World!**

#### **Another country project!**

Choose another country from anywhere in the world. Create or learn something new from the country. You can show your learning however you choose! Here are some ideas:

- Cook a food created in the country
- Learn how to count to 10 in the language of the country
- Create a craft or artwork originating the country
- Learn interesting facts about the country
- Find it on a map
- Look at the letters and numbers they use to write (if they are different symbols)
- Listen to music from the country
- Listen to a story from the country, read in English

- Explore how the schooling is the same and different, do they have to start school earlier? What do they have for school dinner?
- What are the names that people are given in the country?
- What religions do they follow?
- What type of clothes do they wear and why?
- Role play what it is like there (weather, land use, schools, clothes)
- Compare and contrast what is the same and different about England and the country you are investigating

## Literacy:

Read the poem '*The Greatest Gift*' by Maz Evans with an adult.

# The Greatest Gift

There's a buzz inside our cupboard  
A tingle in the air  
'They're coming,' whisper teddies  
As the dollies brush their hair

Your jigsaws are in pieces  
Your chemistry is set  
Your water pistols cannot wait  
To get somebody wet

It's the moment we were meant for  
That long-awaited day  
The greatest joy of all we toys:  
When you want us to play!

We've waited in our boxes  
Or lingered in a pot  
We've sat in darkened corners  
All the toys that you forgot

But now you're home together  
The day has finally come!  
'Let's play that game,' we hear from Dad  
'Where is that toy?' says Mum

So make believe you're pirates  
Or be a puppeteer  
Or learn to knit that fluffy scarf  
That Santa brought last year

We arts and crafts are standing by  
To make the world look better  
So why not help us spread the joy  
And send us in a letter?

We board games are all ready  
To host an epic fight

(Just make sure that your adults  
All play fair and stay polite)

We're just so glad to see you!  
We're always standing by  
To help you fill your days with fun  
And make the hours fly

We might be gifts from birthdays  
Or gifts from Christmas time  
But now we get the greatest gift  
The gift that is your time

### Discussion:

Adult led - look at the poem and ask if child can spot any full stops?  
Explain that in poetry the writer can choose to use full stops how they like, it is different to writing sentences.

Q. Can you find the rhyming words? How do you know the rhyme?

Q. When you read/listen to the poem, what do you think of?

Q. Who is talking in the poem?

Q. What do the words buzz and tingle make you think of?

Q. Can you find a question in the poem?

Q. What is your favourite toy to play with?

Q. Why have the toys been left alone?

Q. Why are the toys excited?

## Task:

Look through all your games and choose a selection to play to decide which is your favourite! Can you explain instructions to tell someone else how to play the game? Remember to think about the order of the rules carefully.

Can you create a poster for your favourite game?

Try to include:

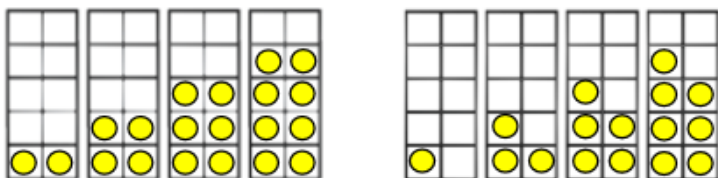
- Drawing/artwork of your game
- Name of the game
- How many players
- A reason to play the game - why you think it is fun and other people should play it
- Adjectives to describe the game

## Maths: Odd and Even

Even numbers all have partners:

Use practical resources and a tens frame.

Place 1 resource in the tens frame and identify, does it have a partner next to it? Place a second object in the tens frame and ask do the objects have a partner next to them? They do! Continue to go up to 10 and identify numbers that have a partner and those which do not. Odd numbers do not have a partner and even numbers do!



Around the house, is it odd or even?:

Build odd and even towers to replicate tens frames images below.

Sharing snacks, toys or resources between two to identify if the amount can be halved or not shared equally?

Making pairs with people in your household, is there an odd or even number of people in your house?

Pairing socks, grab a group of socks, can they be paired or not?

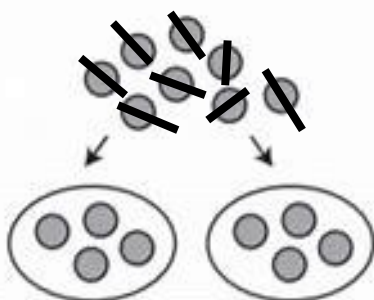


odd

even

Sharing into two groups:

Another way to explore if a number is even is by creating two groups (two circles, two plates) and resources. Share the resources one by one into the two groups, just like when halving. The even numbers have non left over but odd numbers will not share equally between two so will have 1 left over. If you had 7 cubes, there would be one left over.



Out and about:

Look at the numbers on house doors, can you find odd and even house numbers?



6 in 2 groups (halves)

Show odd and even numbers in drawings:

Similar to the sharing into two groups activity. Draw two circles and draw a number of resources such as apples, stars. Share the resources into the circles by drawing them one at a time into the circles and crossing them out from the original group. Remember to alternate sharing between each circle. Is the number odd or even? Even numbers will share into the circles equally, odd numbers will not share equally between two.