Hi everyone,
For each day's task I have included a challenge for those who have a good level of understanding when completing the main task. All of the challenge questions do not have to be answered but it is a good way to stretch and challenge the children if they were confident with the main task.

Thank you for your continued support.
Miss Galley

## Monday

Please remember to complete these questions in your exercise book. Write the question and then complete the answer.


Monday - challenge
(if first task was completed with a good level of understanding)


Monday - reasoning and problem-solving

The written times below show 45 minutes after the times the analogue clocks show. Match them to the correct clocks.


## Tuesday



Zach is telling the time from an analogue clock.


## Tuesday - challenge

(if first task was completed with a good level of understanding)

What will be the time after 35 minutes?


13 minutes to 7 o'clock
18 minutes past 3 o'clock
17 minutes to 4 o'clock

What was the time 53 minutes ago?


1 minute past 7 o'clock


6 minutes past 11 o'clock


15 minutes to 10 o'clock

Zach is telling the time from an analogue clock.


Tuesday - reasoning and problem-solving

The clock has lost its hour hand.


What time could it be?
Justify your answer.

## Wednesday



Show the times on both analogue and digital clocks.

|  | Analogue clock |  |
| :---: | :---: | :---: | :---: |
| Waking up at 8 o'clock <br> in the morning. | Digital clock |  |
| School starts at half past 9 in <br> the morning. <br> Lunch time is at quarter past <br> in the afternoon. |  |  |

Wednesday - challenge (if first task was completed with a good level of understanding)

32 minutes to $11: 29$ p.m.
1 hour past 9:51 p.m.
10 minutes past 7:38 a.m.
22 minutes to 8:00 a.m.
half hour past $9: 31$ p.m.

1 hour 15 minutes past $9: 33$ p.m.
48 minutes to 7:53 a.m.
1 hour 12 minutes past 6:20 a.m.
14 minutes to 11:00 p.m.
1 hour 12 minutes to 8:51 a.m.
Show the times on both analogue and digital clocks.

|  | Analogue clock | Digital clock |
| :---: | :---: | :---: |
| I woke up at twenty six minutes to seven in the morning. |  | $\square$ |
| Maths started at seventeen minutes past ten in the morning. |  | $\square$ |
| Lunch time is at nineteen minutes to twelve in the afternoon. |  | $\square$ |
| Bedtime is at five minutes past ten in the evening. |  | $\square$ |

Wednesday - reasoning and problem-solving

Malachi's watch shows the time he arrives at the station.

|  | Arrives | Leaves |
| :---: | :---: | :---: |
| London | 12:49 a.m. | 1:45 a.m. |
| Edinburgh | $2: 50$ a.m. | 3:40 a.m. |
| Manchester | 1:49 p.m. | $2: 25$ p.m. |
| Leeds | 1:13 p.m. | 1:47 p.m. |

Which train could he be catching? Explain how you know.

## Thursday



Thursday - challenge
(if first task was completed with a good level of understanding)
ive minutes past six in the evening


21:10
Seven minutes past twelve in the afternoon

62 minutes past
$\square$
11:05

Four minutes past nine in the morning


10:02

Sixteen minutes past six in the morning

Thirteen minutes to three in the afternoon

Thursday - reasoning and problem-solving

Rosie says the clocks are showing the same time of day.


Is she correct?

## TRUE or FALSE?

The analogue clock shows the same time twice a day.

The digital clock shows the same time twice a day.

The analogue clock shows the same time
6 times in 12 days.
Explain how you know.

## Complete the times.

$13:$ $\qquad$

Twenty to two in the $\qquad$

21:
Twenty nine past nine in the $\qquad$

17: $\qquad$ Fourteen past five in the

03: $\qquad$ Twenty six to four in the

11: $\qquad$ Two to twelve in the $\qquad$

## Complete the times.


$\qquad$ ten in the morning.

```
26
```

$\qquad$ three in the afternoon.
$\qquad$ seven in the morning
$\qquad$ seven in the evening.
$\qquad$ twelve in the afternoon.

Friday - challenge
(if first task was completed with a good level of understanding)
$\square$ Twenty two to $\qquad$ in the $\qquad$

11: $\qquad$ Seven to $\qquad$ in the $\qquad$

03: $\qquad$ Fourteen past $\qquad$ in the $\qquad$
18:

Quarter to $\qquad$ in the $\qquad$

05: $\qquad$ Ten to $\qquad$ in the $\qquad$

Complete the times.


Seven past seven in the evening.


Twenty four past three in the morning.


Twelve to ten in the evening


Twenty one past nine in the morning.
$\square$

Friday - reasoning and problem-solving


