Class 7 Home Learning wc 18.5.2020

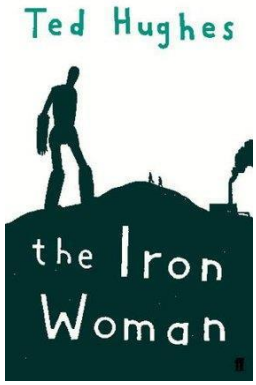
Please find attached work for next week.

I will be sending Maths reasoning tests during the week.

Keep Safe.

Mr Scott

wc 18.5.2020



Comprehension Questions
Chapter 4 (pgs 62-71)

1. How can Lucy and Hogarth tell the difference between Iron Man and Iron Woman's footprints?

2. Why does Iron Man say, 'Destroying them is no good.'? (pg.66)

3. What could the 'whirling corkscrew of gloom' be? (pg. 67)

4. Whose power does Iron Woman now have? (pg 70)

5. What might Iron Woman have made up her mind about? (pg. 70)

6. Summarise this chapter in three sentences.

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Our teacher is missing!!!

Have you seen this man?

Imagine you have returned to school after the Corona Virus

Mr Scott has gone missing and has not returned to school. No –one knows what has happened to him or when he is coming back.

Has he been abducted by aliens? Is he a secret spy? Has he been kidnapped? Could Mr Sayers or other teachers be involved?

Can you write a story- telling what has happened to your teacher?

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Can you finish this adventure story? Make it exciting. Remember to include powerful verbs e.g hurtled, thrust, grasped, thundered, yanked etc.
complex sentences, and ed, ly, ing sentence starters.

Wimpet, the hobbit, regained his senses and darted for the opening of the cave. As the ferocious dragon raced behind, Wimpet reached for his dagger. He knew he would have only one shot at cutting a nail from the dragon's foot. Ground up, it was the medicine needed for the dying princess. It was all up to him. Sly, brave Wimpet, needed to save the fairy kingdom.

Write the rest of the story. Don't copy the beginning again.

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Science

Can you write a report with illustrations about the metamorphosis of a caterpillar into a butterfly? Start at the egg stage.

Make sure you report is neatly written and your diagrams are well drawn and labelled.

Research what metamorphosis is and make a list of other creatures which undergo metamorphosis.

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Observational drawing

Collect a group of objects and put them into a composition (arranging them into positions) and draw them as accurately as you can.

I would love to see some of your drawings on the Class Dojo.

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History

Ancient Greece

Can you do some research and write a short report in your history book why the Ancient Greeks were such powerful soldiers.

Research the way that they fought –the methods they used and the equipment they had.

Draw and label a Greek Hoplite soldier

These videos will help you with the Greek Battle tactics and some of their equipment

https://www.youtube.com/watch?v=x8cmc9Thq3c
https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx

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1	3456 × 0 =	1 mark		
2	189 ÷ 1 =	1 mark		
3	692 + 10 =	1 mark		
4	299 + 1 =	1 mark		
5	6 × 8 =	1 mark		
6	805 − 49 =	1 mark		
7	99 ÷ 6 =	1 mark		

8	8647 + 4755	1 mark
9	8^2 =	1 mark
10	258 × 5	1 mark
11	8 × 5 × 4 =	1 mark
12	5.014 × 10 =	1 mark
13	3054 − 817 − 44 =	1 mark
14	$\frac{3}{5} = \frac{18}{?}$	1 mark

15	$\begin{array}{r} 319 \\ \times\ 72 \\ \hline \end{array}$	2 marks
16	$\frac{1}{7}$ of 602 =	1 mark
17	7.62 × 7 =	1 mark
18	0.03 × 7 =	1 mark
19	5% of 4200 =	1 mark
20	343.1 ÷ 1000 =	1 mark
21	$0.2 = \frac{?}{50}$	1 mark

22	$\frac{1}{6} \times \frac{1}{2} =$	1 mark
23	36 869 =	2 marks
24	$\frac{5}{6} \times 24 =$	1 mark
25	87.34 − 7.8	1 mark
26	$\frac{1}{8} \div \frac{3}{4} =$	1 mark
27	$6\frac{1}{6} - 2\frac{1}{7} =$	1 mark
28	$\frac{1}{5} \div 2 =$	1 mark

1	734 × 1 =	1 mark
2	834 − 10 =	1 mark
3	919 + 1 =	1 mark
4	35 ÷ 7 =	1 mark
5	961 × 0 =	1 mark
6	3816 + 345 =	1 mark
7	7 × 5 × 6 =	1 mark

8	868 ÷ 7 =	1 mark
9	$\frac{1}{8}$ of 32 =	1 mark
10	9372 – 7511	1 mark
11	876 + 543 − 198 =	1 mark
12	55% of 400 =	1 mark
13	45.9 × 100 =	1 mark
14	3456 × 5	1 mark

15	$\frac{4}{5} = \frac{?}{100}$	1 mark
16	$82.7 \times 6 =$	1 mark
17	$4^3 - 2^2 =$	1 mark
18	$2.89 \div 100 =$	1 mark
19	$\frac{5}{6}$ of $72 =$	1 mark
20	$63.82 + 217.7 =$	1 mark
21	$720 \div 42 =$	2 marks

22	$\frac{1}{4} \times \frac{1}{2} =$	1 mark
23	$0.1 = \frac{?}{50}$	1 mark
24	$\begin{array}{r} 2825 \\ \times \quad 26 \\ \hline \end{array}$	2 marks
25	$96\% = \frac{?}{25}$	1 mark
26	$3\frac{1}{3} \div 1\frac{2}{9} =$	1 mark
27	$\frac{1}{3} \div \frac{3}{7} =$	1 mark
28	$2\frac{3}{4} \times 3 =$	1 mark

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Which comitee are you on?
2. Next year, my Mum will be fourty five.
3. Prenunshiashion is very important when speaking publicly.
4. Her kind words were thoughtful and sinsear.
5. It is important to be able to comunicate well with people.
6. Litter is ruining our enviroment.
7. "Which dish would you recomend?"
8. There is a lezure centre over there.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. "I hope I win the compatishon," squealed Sophie.
2. You need a lot of aquipmant to go mountain climbing.
3. The foxes in the garden are being a real nusanse.
4. He was a brave and strong soljur.
5. What can I do to perswade you?
6. The hospital does not have suffichent supplies.
7. Teaching is an important profeshun.
8. I have a bad pain in my stumok.