

Hello Class 1,

We have been working hard at school this week and it has been super to see you doing the same at home! I hope you enjoyed the learning tasks. I particularly enjoyed seeing the model rooms you made, they are fantastic! Some of us performed our 'Me' poems to the class, we hope you enjoyed doing this at home to your audience too! Did you find out how tall you are in hands?

Take care

Mrs Redshaw

Week Beginning 22nd June 2020

Topic: All About Me!

My favourite hobby!

What do you like to do in your spare time? Have you been learning a special skill? Tell me all about your favourite hobby in any way you like. You could write, draw/create an art piece, perform, sing and dance, role play or anything you like!

You could teach someone in your family how to do your hobby too.

Literacy: The Mixed Up Chameleon

<https://www.youtube.com/watch?v=FrmZeXf7ScU>

Listen to the story of the mixed up chameleon **with an adult**. Discuss what colours the chameleon changed to at the beginning of the story and why? Discuss that sometimes the chameleon changed colour because of how it was feeling. Look at different parts of the story and **write sentences to describe the colour of the chameleon**.



Discuss how the chameleon felt about himself at the beginning of the story and how he felt when he became like the different animals. Think about what the chameleon learnt about himself by the end, after becoming all the different animals? **Write a sentence about why the chameleon is special**.

Can you match the animals to the qualities that the chameleon wished he had?

- I wish I could be big and white like a .
- I wish I could be handsome like a .
- I wish I could be smart like a .
- I wish I could swim like a .
- I wish I could run like a .
- I wish I could see things far away like a .
- I wish I could hide in a shell like a .
- I wish I could be strong like an .
- I wish I could be funny like a .

Maths: Length

Comparing Length

Collect a group of resources that you can measure the length of. Make sure the objects can be laid flat and are straightened out.

Can you find which object is the longest?

Which object is the shortest?

Can you put them in length order?

Measuring Length

Use resources such as cubes/lego/blocks to measure the length of the resources you collected. Make sure you start lining up the measuring resources at one end of the object and build them up to the other end to measure accurately.

Try this with another group of resources. Record how many cubes long each object is. Using your measuring results, identify which object is the longest and which is the shortest? Pick two and compare their lengths.

Ask an adult to choose an object from around the house. Can you try and find something that is the same length?



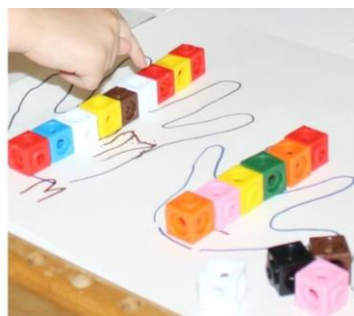
Grown up's top tip:

Height measures vertical.

Length measure horizontal.

Key words to use when measuring and comparing length:

long, longest, longer,
short, shorter, shortest,
the same length.



Use paint to create a foot or hand print. Use blocks to measure how long the foot/hand print is. Remember to start at one end of the print and measure to the other end.



Collect a group of sticks from outside and put them in order from longest to shortest.