

## Reading Comprehension



# Phone Trouble

Lucy and I had been best friends since nursery. I couldn't help it though, I always wished that I had some of the things that she was lucky enough to have. Although we often chose similar coats, shoes and pencil cases, it often seemed that hers were a little better than mine – all the latest fashions, most expensive brands. I had to admit that I was probably a little jealous of her. She always had everything that I wanted. Except maybe for one thing.

When I was given the new phone for my ninth birthday in the holidays, I was so excited! Lucy and I had both begged for one but our mums had told us to wait. Obviously, I was desperate to show her and wanted to take it to school on the first day of the new term, although I knew that we weren't allowed to have phones at school.

"Poppy, make sure that you look after that phone," Mum had said to me. "Don't go taking it out anywhere you shouldn't!" Her words were ringing in my ears as I flipped the phone around in my hands indecisively. I desperately wanted to take it to school but I knew it was wrong so I took it upstairs and placed it carefully into my top drawer. What changed my mind I'm not sure, but at the last minute, I ran back to my room and slipped it into the front pocket of my bag before leaving the house.

Almost late for registration, I hung my coat and bag and made it to the classroom just in time, without a chance to speak to anyone. As I headed to the cloakroom later at morning break, I remembered the phone and my heart picked up a beat or two. Waiting until everyone had gone outside, I slipped the shiny treasure from my bag. Almost immediately, I heard footsteps coming down the corridor. It was Miss Wall. Quickly, I turned and stuffed the phone back into the front pocket of my bag and went out onto the playground, hoping that she hadn't seen me.

By lunchtime, I still hadn't mentioned anything to Lucy as I wanted to surprise her. As soon as there was a chance, while everyone else was still eating in the dinner hall or on their way to the playground, I sneaked back to my bag. Reaching inside the front pocket, a lump caught in my throat and I froze. It wasn't there. I plunged my hand into every compartment and rummaged into every corner of my bag. Definitely, no phone. I felt sick.

What could I do? Maybe someone had seen me with it and stolen it. I wasn't even supposed to have the phone at school though so how could I tell Miss Wall? It would be me in trouble. What would I tell Mum?

All afternoon, I couldn't think of anything except how foolish I'd been to bring the phone with me at all. At the end of the day, I hung back for a moment in the classroom, deliberately taking too long to gather my other belongings. Part of me wanted Miss Wall

to ask what was wrong and then I could tell her. Another part of me just wanted to turn back time and leave the phone back in the desk drawer of my bedroom.

Sluggishly, I plodded out of the classroom and into the cloakroom as the last of my friends snatched their coats and bags from the coat pegs and dashed care-free to the playground. Knowing the outcome, I felt around inside my bag one last time – hoping by some miracle that my fingers had just missed touching the right place earlier. Trying to convince myself that maybe there was a hole in the lining of my bag, I sat on the floor and tipped it upside down, inside out, squeezed every corner. Nothing.

I knew Mum would be waiting outside for me now, wondering why everyone else had made it out before me. My chest was feeling tight and I was having to lift my shoulders to breathe in properly, when Miss Wall appeared in the doorway. I took one look at her and before I managed to force any words from my mouth, I felt the first tear form in the corner of my eye. My shoulders sank and I sobbed.

Barely stopping for a breath, I told her everything. I kept saying how sorry I was and I knew I shouldn't have brought the phone to school but my mum was going to be so angry. Eventually, my teacher managed to slow down my tears and helped me to put everything else back into my bag. Promising that she would speak to the whole class the next day, she led me outside towards my mum as I hung my head down, not wanting or daring to look up.

Miss Wall explained everything to my mum in that calm way that teachers do, as I stood there, regretfully. Waiting, expecting Mum's annoyed tone, I began to lift my head slowly to look sideways towards her – still not daring to make proper eye contact. It was enough to see Mum's hand emerge from her pocket - holding my phone! I blinked and felt my mouth drop open.

"That begins to explain this then," she said. "I was standing with Lucy's mother when Lucy came out a few minutes ago. She told us she'd found this in the front pocket of her bag. Luckily, I recognised it but had no idea how it could have got there!"

Of course. Lucy's bag looked just like mine – we'd chosen identical ones, to match our coats. In a hurry, I must have stuffed the phone into the wrong bag at break time.

"I'm so sorry Mum," I pleaded. "I promise not to bring my phone to school again."

*Steve and Olivia Johnson, 2015.*



1. The story is written from the perspective of...

Lucy

Poppy

Mum

Miss Wall

2. At the start of the extract it is the girl's...

birthday

first day back

holidays

graduation day

3. How did the girl telling the story sometimes feel about her best friend?

lucky

jealous

upset

angry

4. The story is set mainly...

in a town

in the  
countryside

in a school

in a house

5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

The phone is found  
in Lucy's bag.

Poppy loses her phone.

Poppy takes the  
phone to school.

Poppy gets a new phone.



6. Explain **two** things that the words 'shiny treasure' suggest about the phone.

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7. Why was Poppy 'Almost late for registration?'

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8. In the text it says, 'I felt sick.'

Why did Poppy feel sick?

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9. Which words does the author use to show how Poppy left the classroom in the afternoon after losing her phone?

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10. What do these words tell you about the way she was feeling?

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11. 'I sat on the floor and tipped it upside down, inside out, squeezed every corner. Nothing.'

**Find and copy** the sentence that shows she has already searched her bag.

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12. Throughout the story Poppy feels a range of emotions.

Find and copy **two** sentences from the text that show she was feeling **excited**.

1. \_\_\_\_\_

2. \_\_\_\_\_

Find and copy **two** sentences that show she was feeling **worried**.

1. \_\_\_\_\_

2. \_\_\_\_\_

## Writing

Write a descriptive paragraph about these settings. The image and key words are only there to help get you started and you should add details from your imagination.



### Key Words

spooky haunted gloomy  
scary frightening  
terrifying dark cold  
dangerous mysterious  
eerie lonely creepy foggy  
misty



### Key Words

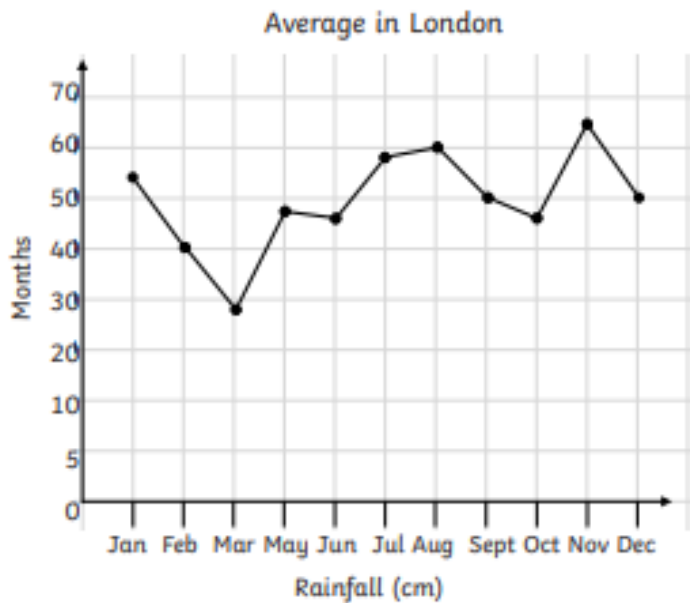
beautiful unsettling  
giant calm wild lovely  
dangerous fantastic  
scorching freezing windy  
spooky magnificent quiet  
noisy tense lonely



*Choose one of the settings and write a short story set there. Remember to think about VCOP.*

## Mathematics

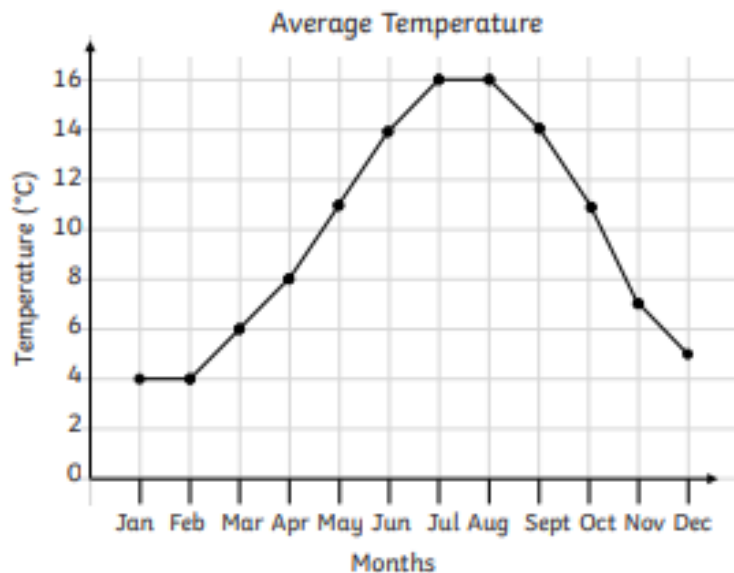
1. Explain the mistakes in this line graph showing average rainfall in London, which is drawn from the information in the table.



Month	Rainfall (mm)
January	54
February	40
March	28
April	38
May	48
June	46
July	58
August	60
September	50
October	57
November	65
December	50

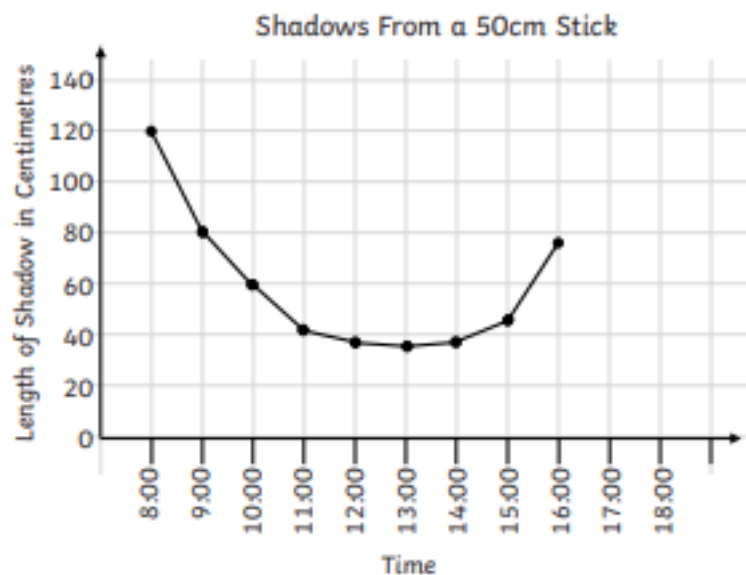
2. Explain why each of the following statements are true or false.

- The lowest temperature is  $5^{\circ}\text{C}$
- The difference between the highest and lowest temperature is  $12^{\circ}\text{C}$ .
- The temperature rose  $11^{\circ}\text{C}$  from March to May.
- The largest fall in temperature was from October to November.



3. This graph shows the length of a shadow at each hour:

- When was the shadow shortest?
- What was the difference between the shortest and longest shadow?
- By how much did the shadow change between 8:00am and 10:00am?
- What time would you expect the shadow to be 120cm again?





## Word Problems

There are 38 people on the bus. At Stop A, Half of the people get off and 5 get on. At Stop B, a third of the people get off and 3 get on.

How many people are now on the bus?

The total perimeter of a regular octagon is 96cm.

What is the length of one side?

Krishna buys a skateboard for £13.36. He pays with a £20 note.

How much change does he receive?

Joel has 2 boxes of 33 bananas, 4 boxes of 27 apples and 5 boxes of 12 pineapples.

How many pieces of fruit does Joel have altogether?

There is 785ml of water in a jug. 370ml is pored out.

How much is in the jug now?

What is the total of:

£9.87

£16.22

£5.12?

A train is due to arrive at the station at 16.45. It is running 37 minutes late.

What time is the train expected to arrive?

## *World Oceans Day*

On **World Oceans Day**, people around the world celebrate and honour the ocean, which connects us all.

The aim is for people to get together to *start creating a better future and protect our oceans.*

World Ocean Day is celebrated every year on **June 8th**.



Create a **poster** to inform people about the damage that is being done to our oceans and sea creatures. Make sure you also include **positive messages** to explain the changes that people can make to help our oceans.

