

Class 7 work 8th June 2020

Hi children please find attached you work for next week. I apologise that some of the arithmetic paper was quite blurred last week and hopefully this week's will be clearer.

As usual I will be sending some reasoning maths problems daily.

I am also putting a new Grammar and Punctuation Test on [spag.com](https://www.spag.com). It is last year's Sats test and I would like all children to complete it as I am interested to see how they do.

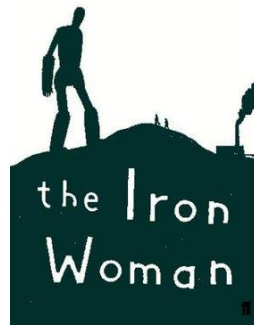
1	$51 \times 0 =$	<input type="text"/>	<input type="text"/> 1 mark
2	$540 - 1 =$	<input type="text"/>	<input type="text"/> 1 mark
3	$87 + 22 + 46 =$	<input type="text"/>	<input type="text"/> 1 mark
4	$2468 \times 1 =$	<input type="text"/>	<input type="text"/> 1 mark
5	$481 + 59 =$	<input type="text"/>	<input type="text"/> 1 mark
6	$63 \div 7 =$	<input type="text"/>	<input type="text"/> 1 mark
7	$2 \times 3 \times 4 =$	<input type="text"/>	<input type="text"/> 1 mark

8	$3057 - 100 =$	<input type="text"/>	<input type="text"/> 1 mark
9	$6^2 =$	<input type="text"/>	<input type="text"/> 1 mark
10	$\frac{1}{9}$ of 27 =	<input type="text"/>	<input type="text"/> 1 mark
11	$0.75 = \frac{?}{4}$	<input type="text"/>	<input type="text"/> 1 mark
12	$30.4 + 59.8 =$	<input type="text"/>	<input type="text"/> 1 mark
13	$1492 - 605 =$	<input type="text"/>	<input type="text"/> 1 mark
14	$0.84 = ? \%$	<input type="text"/>	<input type="text"/> 1 mark

15	$\frac{2}{5}$ of 30 =	<input type="text"/>	<input type="text"/> 1 mark
16	$\frac{1}{6} = \frac{?}{30}$	<input type="text"/>	<input type="text"/> 1 mark
17	70% of 80 =	<input type="text"/>	<input type="text"/> 1 mark
18	$7 \overline{)3451}$	<input type="text"/>	<input type="text"/> 1 mark
19	$0.07 \times 4 =$	<input type="text"/>	<input type="text"/> 1 mark
20	$2.97 \times 4 =$	<input type="text"/>	<input type="text"/> 1 mark
21	$9.78 \times 1000 =$	<input type="text"/>	<input type="text"/> 1 mark

22	$\frac{5}{8} \times 40 =$	<input type="text"/>	<input type="text"/> 1 mark
23	$\frac{4}{5} \div 2 =$	<input type="text"/>	<input type="text"/> 1 mark
24	$65 \overline{)8580} =$	<input type="text"/>	<input type="text"/> 2 marks
25	$\begin{array}{r} 1802 \\ \times \quad 43 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 2 marks
26	$\frac{4}{5} - \frac{7}{10} =$	<input type="text"/>	<input type="text"/> 1 mark
27	$3\frac{7}{8} - 1\frac{1}{2} =$	<input type="text"/>	<input type="text"/> 1 mark
28	$\frac{3}{4} \times \frac{1}{2} =$	<input type="text"/>	<input type="text"/> 1 mark

Ted Hughes



Comprehension Questions
Chapter 6 (pgs. 89 -111)

1. Who are the two familiar figures? (pg 89)
2. How does Ted Hughes describe the fog coming out of the sea creatures? (pg.93)
3. What colour are the eyes of Iron Man and Iron Woman now? What colour were they in the beginning?
4. Who is the spider cloud? (pg.97)
5. What is the booming inside the spider cloud? (pg. 100)
6. Why did Lucy's mother faint? (pg. 103)
7. What was different about all the men? (pg.103/4)
8. What were the yellow webs for? (pg. 105)
9. Why do you think the screams had turned to music at the end? (pg.110)

Writing Tasks 8.6.20

Hoverbike



Watch the video clip - Hoverbike.

<https://www.youtube.com/watch?v=PN2mOOHpDOU>

Discuss what it is about - a character called Dohbert who has just had the latest gadget, a hover-bike, delivered to his door. In his eagerness to ride the bike he does not read the instructions or unpack it properly - the bike seems to have a mind of its own.

Imagine you are Dohbert, write a diary entry explaining the day. Make it funny and remember to use a variety of sentences and punctuation.

Journey of a five pound note

I would like you to imagine that you are a five-pound note. It sounds a bit strange, doesn't it? But just think what happens when you hand over your five-pound note to a shopkeeper. It stays in their till until they give it to someone else as change. Where does it go then? Well, it stays in that person's pocket until it's spent in another shop.

Write your story as though you are the five-pound note. Tell me about a complete day in your life. You can write about whose pockets you've been in, what you've been spent on and where you've been. Some good or nasty things could happen to you during the day. Maybe you get lost at one point.



Remember to use a variety of sentences and punctuation. I would like a story of reasonable length not just a couple of paragraphs. (about a page to one and half pages)

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad had bought himself a yaut for his birthday.
2. "I was twelfth in line!" he shouted.
3. It was a privalidge to work alongside him.
4. Class 2 were learning the rythem of a song.
5. Grandad took them to the lesure centre after school.
6. The soldyer returned home for Christmas.
7. "You must acheive your best score," Mum told him.
8. The card had been put in the wrong oatagory.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.


1. His work didn't corespand to the task.
2. "My dog will harress you for food," laughed Stacey.
3. An old lady will occupie the flat from tomorrow.
4. The class practised some ryming words.
5. "You should not be prejudised against new students," scolded the teacher.
6. It suddenly ocured to him that he was late.

Science


Life cycles

What is an Egg? Explain the role of eggs in a bird's life cycle. Children discuss parts of an egg, and crack open an egg to see if they can identify these parts.


What is an Egg?



Look closely at the outside of your egg. What is this part of the egg called? What is it for?



Now crack it open. What parts of the egg can you identify? What is their function?



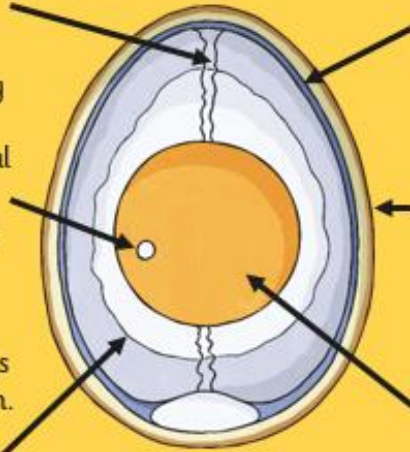
Parts of an Egg

Can you identify all these parts in the egg you have cracked open?

Chalaza - Cords that keep the yolk in the centre.

Germinal disc - If an egg is fertilised, the sperm enter through the germinal disc and travel to the centre of the yolk, where an embryo is formed.

Albumen - The albumen is made of water and protein. It cushions the yolk and provides nutrition for a developing embryo.



Shell membranes - The inner and outer shell membranes separate to form the air cell.


Shell - Protects the inside of the egg. It contains thousands of small holes to allow air to move through the shell.

Yolk - Contains proteins and fats that provide the main source of nutrition for the embryo.

Parts of an Egg: Identify and explain the function of the parts of an egg using the diagram on the **Lesson Presentation**. Children see if they can spot any of the parts in their egg

Life Cycle of a Bird: Children try to order the stages of the life cycle of a bird shown on the **Lesson Presentation**.

Life Cycle of a Bird



The egg is a key stage in the life cycle of a bird. Can you put all the stages in order to show the life cycle?


The adults mate and reproduce.

The egg hatches, and the adults provide food for the chick.

A fertilised egg is laid by the female.

The young bird leaves the nest and continues to grow into an adult.

The chick grows and develops.



Watch this clip to see which stages of the life cycles of living things you can spot.

<http://www.bbc.co.uk/education/clips/zp62tfr>

Life



You will take on the role of wildlife documentary presenters. You have been asked to narrate a programme called 'Life', all about the life cycles of different living things and the way they reproduce.

Make sure you include the life cycles of plants, mammals, birds, insects and amphibians.

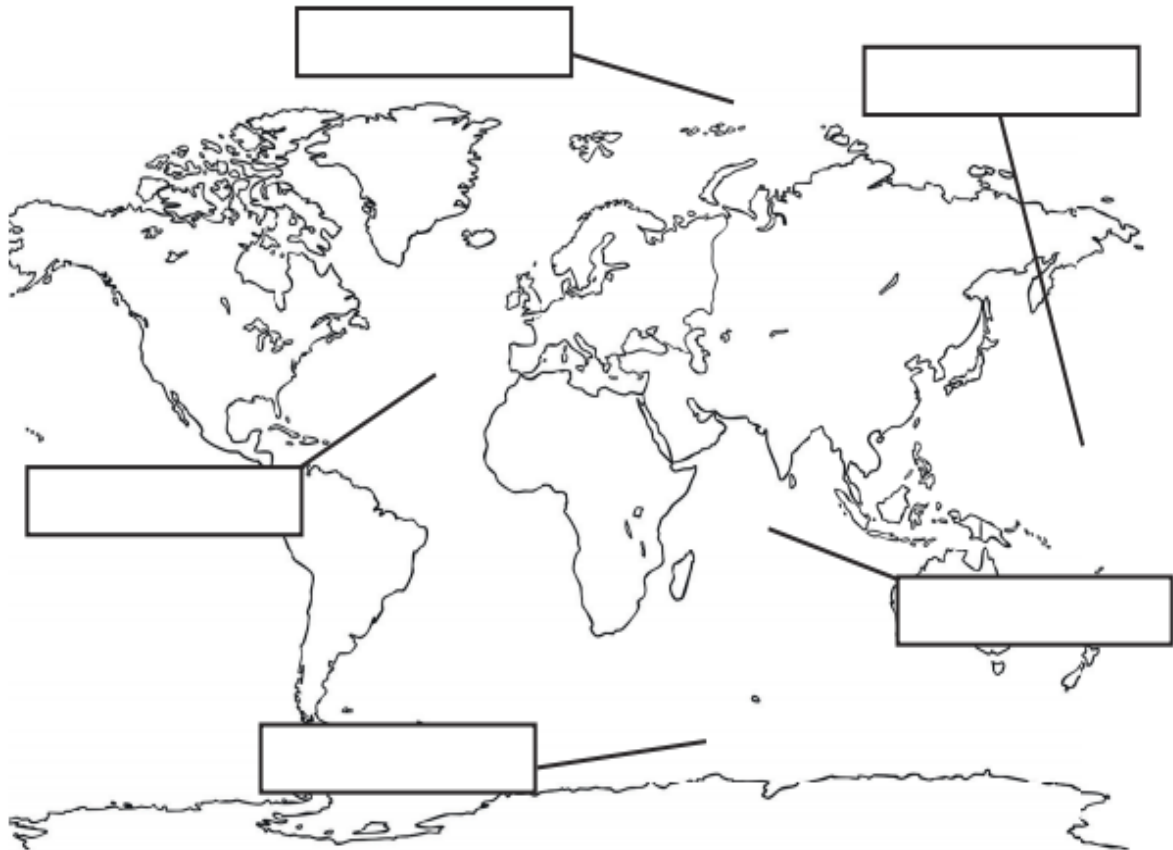
Write your script, then perform it to an audience. You could upload your video on to class dojo



Geography

Can you label the five oceans of the World and the seven continents.

The Five Oceans of the World



The Seven Continents of the World

