

## Class 7 work 15th June 2020

Hi children please find attached you work for next week.

As usual I will be sending some reasoning maths problems daily.

Just a reminder to all children that I have put last year's Grammar and Punctuation test on Spag.com and it would be good if they could do it before they come back to school.

1	$385 - 1 =$	<input type="text"/>	<input type="text"/> 1 mark
2	$16 \div 1 =$	<input type="text"/>	<input type="text"/> 1 mark
3	$8391 - 1000 =$	<input type="text"/>	<input type="text"/> 1 mark
4	$\begin{array}{r} 4567 \\ + \underline{2451} \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
5	$\frac{2}{7} + \frac{3}{7} =$	<input type="text"/>	<input type="text"/> 1 mark
6	$476 + 19 - 371 =$	<input type="text"/>	<input type="text"/> 1 mark
7	$24 \times 7 =$	<input type="text"/>	<input type="text"/> 1 mark

8	$9 \times 12 =$	<input type="text"/>	<input type="text"/> 1 mark
9	$11 \times 4 \times 2 =$	<input type="text"/>	<input type="text"/> 1 mark
10	$67.91 \times 100 =$	<input type="text"/>	<input type="text"/> 1 mark
11	$1932 - 851 =$	<input type="text"/>	<input type="text"/> 1 mark
12	$0.25 = \frac{?}{4}$	<input type="text"/>	<input type="text"/> 1 mark
13	$0.02 = ? \%$	<input type="text"/>	<input type="text"/> 1 mark
14	$5.55 \div 10 =$	<input type="text"/>	<input type="text"/> 1 mark

15	$\frac{2}{3}$ of 24 = <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
16	$\begin{array}{r} 12.5 \\ + 87.6 \\ \hline \end{array}$ <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
17	$\begin{array}{r} 281.4 \\ \times 3 \\ \hline \end{array}$ <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
18	$0.08 \times 9 =$ <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
19	$2416 \div 8 =$ <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
20	$\frac{1}{9}$ of 549 = <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 1 mark
21	$\begin{array}{r} 35 \\ \times 81 \\ \hline \end{array}$ <div style="text-align: right; margin-top: 20px;"><input style="width: 100px; height: 20px;" type="text"/></div>	<div style="text-align: center; margin-top: 20px;"><input style="width: 30px; height: 20px;" type="text"/></div> 2 marks

22	$\frac{2}{5} = \frac{12}{?}$	<input type="text"/>	<input type="text"/> 1 mark
23	$1^3 + 7^2 =$	<input type="text"/>	<input type="text"/> 1 mark
24	$\frac{2}{5} \times 20 =$	<input type="text"/>	<input type="text"/> 1 mark
25	72% of 2000 =	<input type="text"/>	<input type="text"/> 1 mark
26	$27 \overline{)6849} =$	<input type="text"/>	<input type="text"/> 2 marks
27	$\frac{3}{4} \times \frac{5}{7} =$	<input type="text"/>	<input type="text"/> 1 mark
28	$\frac{1}{3} \div 2 =$	<input type="text"/>	<input type="text"/> 1 mark

Ted Hughes



You should all hopefully have read the Iron Woman by now. Can you write a book review about what you thought of it.

## Book Review

<p>Book Title: _____</p> <p>Author: _____</p> <p>Fiction or Non-fiction: _____</p>	<p>Who would you recommend the book to? Why?</p>
<p>What is the book about?</p>	<p>Book Illustration</p> <p>Rating: ★ ★ ★ ★ ★</p> <p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>

## Writing Tasks

### Newspaper article

You are a journalist and you have been sent off to write a story about a break in at a local school. You write for the local paper entitled The Local Post. This is the information that you have got so far.



Things that were stolen include:  
Five laptop computers  
Money that was raised for Comic Relief  
Two digital cameras

The school is called Rosedale Primary School and the Head teacher's name is Mr John Jones.

People that could be interviewed are:  
The Head teacher  
Mrs Milton – a parent  
Mr Thomson – lives down the road

The police have investigated and viewed the CCTV footage. There are two men seen committing this crime, covered in black clothing. Police are appealing for witnesses to come forward.

### Task

Can you write your own newspaper article about the incident?

**Remember**

**Headline**

**Opening sentence what has happened**

**Main body of article** (This part can include quotes from witnesses or people affected by the theft –direct quotes or reported speech)

**Conclusion.**



Rewatch the video of the hover bike.

<https://www.youtube.com/watch?v=PN2mOOHpDOU>

This time I want you to imagine you are Dohbert and I want you to write a strong letter of complaint to the company who sold you the hover bike.

You don't have to put the addresses at the start of the letter I just want you to write the letter of complaint.

It needs an opening paragraph to give an overall view of what you are not happy about.

Then paragraphs explaining each thing that went wrong.

Then a conclusion, which should cover what you want them to do about your complaint.

Remember to use complaint language like appalled, disgusted, extremely angry and upset. Surely it is not too much to expect etc.  
and formal language like: purchased, your establishment etc.

Remember if you start with Dear Sir/Madam you end with Yours faithfully. If you start with the name of the manager you end with Yours sincerely.

Don't forget to use a range of sentences, including complex ones, and advanced punctuation like brackets, dashes, semi colons and colons.



## Science

Children continue work from last week and do some research into the life cycles of different plants and animals.

Watch this video to help:

[https://www.youtube.com/watch?v=CH\\_YkA6Deo4](https://www.youtube.com/watch?v=CH_YkA6Deo4)

The image displays five vertical panels, each illustrating a different life cycle with numbered steps and descriptive text.

- The Flowering Plant Life Cycle:** Shows a circular process starting with a seed. 1. The seed starts to grow when conditions are suitable. 2. Roots emerge from underground. 3. A stem and leaves form, and the plant makes its own food (photosynthesis). 4. The plant produces seeds. 5. Seeds are spread out so they can grow where they are not fighting for space with the parent plant. 6. The seed starts to grow when conditions are suitable.
- Chicken Life Cycle:** 1. Eggs are laid by the mother. They are in the egg until they hatch. 2. The chick is fed until it is big enough to find its own food.
- Insect Life Cycle (Metamorphosis):** 1. Eggs are laid by the female insect. 2. The egg hatches into a larva. The larvae develop in the ground. 3. The larva molts and grows into a pupa. 4. The pupa molts and grows into an adult insect.
- Frog Life Cycle (Metamorphosis):** 1. Egg fertilized by a sperm. The egg hatches into a tadpole. 2. The tadpole grows into a froglet. 3. The froglet grows into an adult frog.
- Mammal Life Cycle:** 1. Embryo grows inside the mother. 2. The baby is born. 3. The baby grows into an adult.

At the bottom of the panels, there are icons for 'Other Flowering Plants' (Sunflower, Tulip, Tomato), 'Other Insects' (Ant, Butterfly), 'Other Amphibians' (Toad, Salamander), and 'Other Mammals' (Dog, Cat, Human).

**BBC Video Available Below**

**TEACH Teach**

**ink saving Eco**

Using an Atlas or the internet to help you. Can you write down as many of the capital cities of Europe as you can

