<u>Class 7 work 1st June 2020</u>

I hope you all had a nice holiday. Please find attached work for next week. I am in school for all of this week so I may not always be able to respond as quickly as usual on class dojo.

I will be sending out some maths reasoning problems next week.

Week commencing 1.6.20

Ted Hughes

the Iron Woman

Comprehension Questions

Chapter 5 (pgs. 72-88)

1. Why are politicians afraid of Primula's questions?

2. Who is Mr. Wells?

3. Why is 'scream batteries' an effective description? (pg.73)

4. How does Primula describe Lucy and Hogarth? (pg. 73)

5. What had the Company Secretary become? (pg.76)

6. What does the company 'Global Cleanup' do?

7. How many different sea creatures are there on page 80?

8. Why do you think the men are transforming into sea creatures?

9. Write a caption for the image on page 86/7

10. Why do you think Ted Hughes ends the chapter with 'But the strangest things of all were still to come.'?

Year 6 Core Arithmetic Test 8

testbase

1	485 + 100 =		1 mark

2	83 × 0 =		1 mark

3	400 − 1 =		1 mark

4	593 + 1 =		1 mark

5	9 × 5 × 2 =		1 mark

6	7 × 7 =		1 mark

7	60 352 + 8793 =		1 mark

8	$\frac{1}{8}$ of 996 =		1 mark
9	$\begin{array}{r} 6291 \\ - \quad 4834 \\ \hline \end{array}$		1 mark
10	$9.03 \times 10 =$		1 mark
11	$\begin{array}{r} 37.9 \\ + \quad 87.4 \\ \hline \end{array}$		1 mark
12	$154 \times 7 =$		1 mark
13	$0.6 = ?\ \%$		1 mark
14	$686 \div 8 =$		1 mark

15	$3^3 =$		1 mark
16	$2\frac{2}{9} + 3\frac{5}{9} =$		1 mark
17	$12.05 \div 100 =$		1 mark
18	$0.06 \times 7 =$		1 mark
19	$\frac{5}{6} = \frac{20}{?}$		1 mark
20	$9.07 \times 5 =$		1 mark
21	$\begin{array}{r} 409 \\ \times \quad 45 \\ \hline \end{array}$		2 marks

22	$1\frac{1}{3} \times 2 =$	
		1 mark
23	$\frac{4}{5}$ of $450 =$	
		1 mark
24	$53\overline{)2248} =$	
		2 marks
25	$\frac{1}{5} \times \frac{1}{3} =$	
		1 mark
26	66% of $3000 =$	
		1 mark
27	$\frac{1}{6} \div 2 =$	
		1 mark
28	$\frac{6}{7} - \frac{3}{4} =$	
		1 mark

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Tim was not sure that he would acheeve his goal.

2. The whole show was completely disasterous.

3. My identittee has been stolen!

4. Is it really neccessarry to shout as loud as that?

5. Which veacul is your favourite?

6. Lightening struck the house next door last night.

7. "Your work has been exsellent today," said Mrs Holden.

8. Which catergory will you choose?

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The house on the corner of the road is anshent.

2. That is definately the man I saw.

3. "Please don't interupt me when I'm talking," the teacher said.

4. Everyone has the opporchunity to go to school.

5. You need to have good rythm to play the drums.

6. The yott was sold for £1 million!

7. I think I've got a temprature.

8. The children were playing in the cemetary.

Writing Tasks 1.6.20

Continue the following story in your Engish books. Remember to try and include at least two main characters and to use some speech in your story. Use adjectives to   describe settings and characters and powerful verbs to describe actions. Don't forget to use punctuation and paragraphs to organise your writing. Spend 10 minutes planning, (use the planning sheet provided) and then try and write your story in 1 hour. Think of your own title. MAKE IT EXCITING!!

Even though it was only 5 o'clock it was already dark and pouring with rain as Stephen walked the short distance from his friend's house to his own home.   His fair hair was soaking wet and he stopped every so often to wipe the raindrops off the lenses of his gold framed spectacles.

The streets were empty and Stephen could hear his own footsteps against the concrete pavement. He was a bright boy who enjoyed school and loved reading and writing stories. He was looking forward to getting stuck into his homework when suddenly he was startled by an unusual noise quite close by.

PLEASE REMEMBER CONTINUE THE STORY IN YOUR BOOKS. DO NOT COPY OUT THE BEGINNING OF THE STORY.

I would like a detailed story –not just half a page

Who was there? -Build up/dilemma

What happened-events

How does the story end

When I was Younger

Ask your parents if they have a funny story they can tell you about something that you did when you were younger.

If they can't think of a funny or strange thing that happened to you then have they got a story about someone else in the family? The story could be about something that happened to them when they were younger.

Ask them questions about the story so that you know as much about it as possible.

Write the story down, in the first person if it is about you e.g.. I will never forget the day I…………………

or the third person if you are writing about what happened to someone else e.g.

A really funny thing happened to my mum when she was three. It all began when she…………………………..

Try and make it really interesting and funny.

Science

Jane Goodall is a British Scientist. Using the websites below can you tell what she was famous for and what scientific facts she found out.

https://www.youtube.com/watch?v=5PwcY_axJwA

https://www.ducksters.com/biography/scientists/jane_goodall.php
https://video.nationalgeographic.com/video/00000144-0a34-d3cb-a96c-7b3d061b0000

https://www.youtube.com/watch?v=WjY31JY0qIU

Observational Drawings

Before half-term I asked you to do some observational drawings and I did see a few good examples on class dojo.

Can you do some more this week. Remember I would like you to draw a group of objects.

1.6.20

Map of England

Can you locate the following cities on your map?

Don't forget to label with capital letters!

Birmingham   Coventry   Canterbury   London   Bath   Cambridge   Liverpool   York
Newcastle   Leeds   Bristol   Gloucester   Manchester   Nottingham
Plymouth   Norwich