

Year 1 Home Learning Tasks W.B: 01.06.2020

Hello Year 1,

Well done for continuing to stay at home and I hope you have had a lovely half term break! I would love to see what you have been up to, don't forget to keep uploading and sharing on Class Dojo!

Welcome back to another week of home learning! As it is a new half term, we are going to look at different things this term and leave our Traditional Tales topic behind! We will however have books, stories or texts to support your English work throughout the term though!

For this week:



You may have seen over the weekend that, for the first time since 2011, NASA has successfully launched two astronauts in to space! How exciting is that! They have launched the astronauts, Bob and Doug, in a space craft called 'Dragon'! I wonder what else you can find out about this exciting event over this week?

You can watch the launch on BBC News here:

<https://www.youtube.com/watch?v=OI3fiNkgTOU>

You can also find out some more about it here on NASA TV, and see updates from the two astronauts!

<https://www.nasa.gov/multimedia/nasatv/index.html#public>

****Please remember to practice safe internet use whilst on these sites. Remember these sites are intended for educational purposes only and children should not be accessing sites such as YouTube, unsupervised****

As this is such an exciting event and will become part of our History, it is a perfect learning opportunity for our English work this week! We are going to look at some different writing styles this week, starting with report writing. People across the world love to find out about things like this happening and often do so by reading reports such as newspaper reports!

Suggested Daily English Structure:

- Monday – Watch and research the NASA launch that took place on Saturday night - today you will form a plan for your report about the launch. First, think of a catchy title for your report that will grab the reader's attention! Then for your plan, make notes on what you are finding out about, key facts about the launch e.g space craft name, astronauts names, time, date, place, travel plan etc. Remember today is just your plan so this can be in note form e.g a list of mind map!

- Tuesday – Using your plan from yesterday, it is time to write your own newspaper report! I would like this to be our shared and marked piece of writing this week so please send it to me on Class Dojo so that I can attach your feedback and award points! This carefully about the structure of a report, remember it should include facts, not a story! Short snappy sentences and a good headline! I can't wait to see them!
You can use this report writing check list to help!

Report Feature	Included
Headline title	
Mini headings e.g the astronauts	
A summary of key information at the beginning e.g a list	
Facts in each section	
Pictures/Images to support facts	
Interesting sentence to end report	

- Wednesday – I hope you have managed to watch the NASA TV a few times over the last couple of days, as today I would like you to pretend you are on board Dragon Spacecraft with Bob and Doug! Hopefully you'll have heard them talking about some of the things they do daily on their space mission! Today, I would like you to write a diary entry, remember you are pretending you are in space so you will have to tell your grownups at home all about what it is like, how you are feeling, what the space craft is like, how your astronaut suit feels etc!
- Thursday – Space/Rocket/Launch/Dragon Acrostic poem. Pick one of the words here, or your own space themed word and write an acrostic poem! Remember this means writing one sentence for each letter of the word for example in Space S – Shooting rockets in to the sky
A – Astronauts set to go and so on!
- Friday – Today's writing is to write a list of materials, plan and labelled structure drawing to build either a junk model Rocket, Space Station or Planets! The choice is yours and then after you've written your plan and materials etc you can have a fun Friday building your own!

Phonics/Reading

Keep accessing Lexia each day too. We recommend 10-15 minutes each day!

Please keep continuing to access the 'Letters and Sounds for home and school' on YouTube Daily at 10.30am.

Maths

Please continue to access White Rose home learning for Maths. There are lessons and activities on here daily. These lessons follow on from what we were learning when we were last in school. I will prompt you to these throughout the week. This week is all about measuring mass/weight! I look forward to seeing you complete these daily activities – make sure to upload your Friday Maths challenge when it is complete!

<https://whiterosemaths.com/homelearning/year-1/>

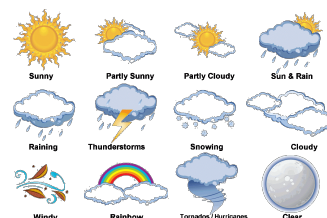
If you find things tricky remember it is always good to practice with practical resources first!

Geography

Project 3

For your next Geography project, I would like you to carry out a weather comparison. I have enjoyed seeing your comparison work of UK and USA! This project focuses just on the weather in these two places. We have learnt a lot about our weather in the UK this year so far, therefore, I would like you to research what the weather is like across the year in the USA. After your research you can use the BBC weather website and search part of the USA for example California, Florida etc and Murton each day. Record your own weather diary of the UK and USA and in a few weeks you will hopefully be able to compare the weather patterns using your recordings and observations!

BBC Weather: <https://www.bbc.co.uk/weather>



For tips on how to record your own weather check out ‘Laura’s Lessons’. Laura presents the weather on Good Morning Britain and is sharing her top tips and some fun weather activities each week during her lessons. These can be found at:

<https://www.itv.com/goodmorningbritain/weather>

Other fun activities to help with recording the weather—Images below are examples:

- 1, Make your own natural wind catcher.
- 2, Make your own wind sock (Useful for monitoring wind direction).
- 3, Make your own ‘weather chart spinner’ - you can add as many symbols as you can think of!
- 4, Make it rain experiment: <http://www.sciencefun.org/kidszone/experiments/make-it-rain/>

Ba careful when using hot water and only do this with your grown up!!



Design and Technology.

As mentioned on Friday's English task, this week I would like you to create your own Rocket, Space Station or Planet using old materials e.g boxes that you have at home! Remember to think carefully about our design process!

- ⇒ Research - During your work this week look at the space craft and its structure/design.
- ⇒ Design – Draw and label a design of the model you would like to make, in this step think carefully about the materials, their purpose and the overall structure and how you will build/join items together.
- ⇒ Make – Follow your design plan to join all of your materials together. Think carefully in this stage about the construction and if it is fit for purpose e.g won't break apart when played with.
- ⇒ Evaluate – Take a look at your finished product. Write down what you like about and what you think went really well in the design and make process. Next write what you think you would do differently/better next time.

I will look forward to seeing all of your work again this week!

Grownups it is very important to upload work daily to Class Dojo, firstly so that I can award the children points and praise for their work and secondly so that I can keep track of where the children are at with their work and progress during this time at home! Please keep sharing and uploading their work as they do it!

Well done everyone and thank you for your continued support!

Happy Learning & Take Care!

Miss Charlton