

Hello Class 1 (the children at home),

Thank you for working hard at home this week! We have really enjoyed learning about the lives of children all over the world, we even played some games that children living in China and Brazil play. What did you enjoy about the learning this week? This is the last week of the school year, so well done for trying your best at home! We are really looking forward to seeing you in September! Enjoy your Summer break.

Take care

Mrs Redshaw and the children at school.

### **Week Beginning 13<sup>th</sup> July 2020**

Topic: All About Me!

#### **My Summer Break.**

Next week is the first week of the summer break. What are your plans? Tell me all about what you're going to be doing in the Summer holiday. Are you doing something special with your family or friends? Are you going to visit anywhere local or further away?

## Literacy: The seaside!

This week we will be describing the seaside. Read the poems below together and discuss rhyming words and how the poems make you feel and what they make you think about.

### The Sand Castle

Sand castle on the beach,  
I built you big and strong,  
A wave up on the shore,  
And whoops! You were gone!



### Upon A Beach

Upon a beach  
Three small shells lay,  
And saw the water  
Come out to play.  
But, all the waves  
Went back to sea,  
And the took the shells,  
One, two three.



What Do You See in The Sea?

What do you see in the sea?

Animals moving free!

Snails and whales

Using their tails.

Seals and eels

Looking for meals.

Catfish, flatfish

Chasing fat fish.

What do you see in the sea?

Can you find the matching rhyming words?

sun	play	chair	day	sea
fun	hand	sand	happy	air

Look at some pictures of the seaside. What do you see there? What might you hear or smell? What can you feel? Can you write some descriptive sentences about the seaside? (Try to use capital letters, full stops and finger spaces).

Use your writing and discussion ideas so far to write the missing lines in this poem about the seaside:

The seaside is lots of fun,

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At the beach we play,

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I can feel the warm air,

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And watch the sand,

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## Maths: Recap number facts within 20

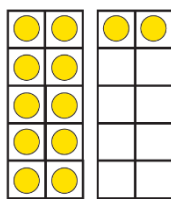
### Counting to 20

Play I count, you count to 20.

Order number cards 1-20.

Count forwards and backwards from a given number within 20.

Fill in the missing number lines provided, use your knowledge of numbers to 20 to find the missing numbers.

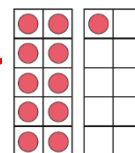


### Pictorial numbers within 20

Make amounts within 20 using resources from around the house.

Look at pictorial representations of numbers within 20 and identify the number by counting carefully.

Can you draw your own picture representation of teen numbers?



### Subtracting within 20:

Find or draw a pictorial representation of a number within 20. Take away another number from this (you could roll a dice to help you decide how many to take away). Take away by crossing out the amount from the pictorial representation.

Record a number sentence and answer to match.

### Adding within 20:

Find or draw pictorial representations of numbers within 20. Count how many are in each picture and write a number sentence to match. Carefully count all of the objects to find the total amount and record your answer.

Can you practise doubling and halving within 20?

Which odd and even numbers are within 20?



1	2		4	5			8		10
11	12		14		16	17			20

1		3	4		6	7		9	10
	12		14	15		17		19	20

	2	3		5		7	8		10
11		13	14		16		18	19	