

Year 1 Home Learning Tasks W.B: 06.07.2020

Hello Year 1,

I have enjoyed seeing your work on The Old Toy Room! This week our story is a Twinkl Original. It is called 'The Bear Who Came to Babysit'! I will share this story and resources with you on Class Dojo! I hope you enjoy reading this story.

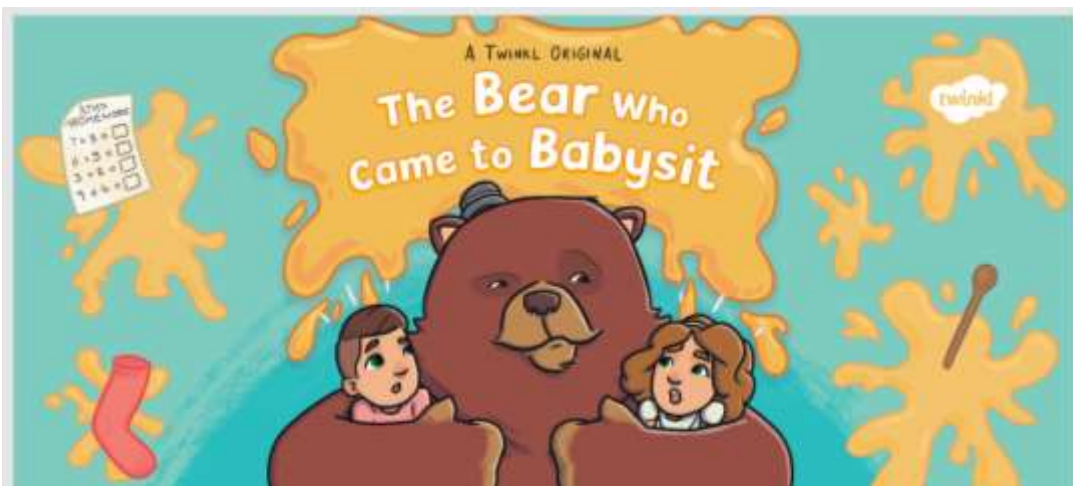
As usual, keep an eye on Class Dojo for your extra challenges and any resources needed! Remember to keep sharing your work too!

Suggested English Activities:

(All activities do not need a writing template and should be written straight in to a book).

This week in your writing, I would like your focus to be on sentence starters and time words. The more of these you can include in your writing, the more interesting it will become. Grown ups- I will attach some to this document for you to see. Allow children to think of their own and use the sheet for extra prompts if needed.

- Read this week's story. Sequence the story images and then re-tell the story. Challenge – think about different types of sentences and try to include a variation. Remember to use 'and' to extend your sentences.
- Write a newspaper report of the events when the Bear came to baby sit.
- Write a thank you letter from the children to the Bear.
- Write a thank you letter from the parents to the Bear.
- Think creatively about a meal that the Bear might cook if he came to visit again. Write a 'Bear Menu' for the children.
- Look in the story and find every time the Bear says 'Grrrr'. Write a speech bubble for each time to say what you think the Bear may be thinking!
- Write the Bear's next adventure.



Phonics/Reading

Keep accessing Lexia each day too. We recommend 10-15 minutes each day!

Please keep continuing to access the 'Letters and Sounds for home and school' on YouTube Daily at 10.30am.

Don't forget to continue accessing E-Books on Oxford Owl website:

<https://www.oxfordowl.co.uk/for-home/reading-owl/library-page>

This week you can also now access Discovery Education 'Espresso' site. There are some brilliant handwriting and phonics resources on here that you may find useful! Log in details for this site are on Class Dojo under 'Class Story'. You can also access Ed Shed – your log in details for this will be sent in a private message on Class Dojo.

Maths

Please continue to access White Rose home learning for Maths. There are lessons and activities on here daily. These lessons follow on from what we were learning when we were last in school. I will prompt you to these and send you some challenges on Class Dojo throughout the week.

<https://whiterosemaths.com/homelearning/year-1/>

If you find things tricky remember it is always good to practice with practical resources first!

Remember to keep accessing Numbots regularly each day too!

History Project Continued

For this week, I would like you to compare 'Now and Then' of Transport in The Past. Look at the different types of transport in the past, and now. You can write a list of transport methods in the past, and a list from now. OR Draw a picture of each item from the past, and describe how you think it would have been used.

You may find this episode of Magic Grandad useful! (Remember to practise safe internet use and do not access this without your grown up).




<https://www.youtube.com/watch?v=f45bRrLbww>

Or search 'Magic Grandad Cars and No Cars' on YouTube

Monday English (Don't worry if you can't print these – you can draw your own story sequencing map!)



Sentence Openers

Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge...	Also	Yet
One evening	Second	Over the bridge...	Another	Despite
After that	Third	In the distance...	Along with...	Still
After a while	Then	Far away...	For example...	Unlike
Before long	Last	In a far off land...	As well as	Even though
Afterwards	Finally	Inside of...		Although
As soon as	Next	At the end of...		Rather than
At last		On top of the...		
A moment later		Next to the...		
In the meantime		Nearby...		
Later on		Opposite the...		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				

Past and Present Transport

Under each picture, write 'past' or 'present'.























