

# St. Joseph's Catholic Primary School

Curriculum information – focus areas for your child's education this year.

Class: 6

Teacher: Mr Sayers

Subject	Autumn	Spring	Summer
<b>English</b>	<p><i>Non-chronological reports</i>  <i>Instructions</i>  <i>Recounts</i>  <i>Narrative</i>  <i>Play scripts</i></p>	<p><i>Narrative reading and writing</i>  <i>Persuasive writing.</i>  <i>Biography/autobiography</i>  <i>Imagery poetry-reading and writing</i></p>	<p><i>Classic/narrative poems,</i>  <i>Revision of all writing covered</i>  <i>Reading and understanding poetry</i>  <i>Explanations</i></p>
<b>Mathematics</b>	<p><i>Oral and mental: rapid recall of number facts.</i>  <i>Number &amp;Place Value</i>  <i>Calculating</i>  <i>Use of +,- x and ÷</i>  <i>Problem Solving</i>  <i>Fractions, Decimals &amp; Percentages.</i>  <i>Ratio &amp; Proportion</i>  <i>Algebra</i></p>	<p><i>Oral and mental: rapid recall of number facts.</i>  <i>Number &amp;Place Value</i>  <i>Calculating</i>  <i>Use of +,- x and ÷</i>  <i>Problem Solving</i>  <i>Fractions, Decimals &amp; Percentages.</i>  <i>Ratio &amp; Proportion</i>  <i>Algebra</i></p>	<p><i>Oral and mental: rapid recall of number facts.</i>  <i>Number &amp;Place Value</i>  <i>Calculating</i>  <i>Use of +,- x and ÷</i>  <i>Problem Solving</i>  <i>Fractions, Decimals &amp; Percentages.</i>  <i>Ratio &amp; Proportion</i>  <i>Algebra</i></p>
<b>Science</b>	<p><b><i>Earth and Space</i></b>  <i>Understand location and interaction of Sun, Earth and Moon</i></p> <p><b><i>Animals, including humans</i></b>  <i>Health and lifestyle, including circulatory system</i></p>	<p><b><i>Animals, including humans</i></b>  <i>Describe changes as humans develop and mature</i></p> <p><b><i>Evolution and inheritance</i></b>  <i>Recognise that living things have changed over time and that living things produce offspring</i></p>	<p><b><i>Living things and their habitats</i></b>  <i>Describes the difference in the life cycles of a mammal, an amphibian, an insect and a bird</i></p> <p><i>Describe the life process of reproduction in some plants and animals</i></p>
<b>Computing</b>	<p><b><i>ICT</i></b>  <i>Digital publishing</i>  <i>Presentations, word processing, sorting and graph data</i>  <i>Creating brochures/posters</i></p>	<p><b><i>Digital Literacy</i></b>  <i>'Do's and don'ts' of copying and pasting &amp; plagiarism</i>  <i>Online presence and self-image/how others see them</i>  <i>Using search technologies effectively and safely</i>  <i>Using technology safely including secure passwords, reporting concerns, contact and content</i>  <i>Safer Internet Day</i></p>	<p><b><i>Computing</i></b>  <i>Design, debug and write programs to link to specific goals</i>  <i>Sequence, select and repeat</i>  <i>Explaining how algorithms work</i></p>
<b>R.E.</b>	<p><i>Ourselves</i>  <i>Life Choices</i>  <i>Hope</i>  <i>Judaism</i></p>	<p><i>Mission</i>  <i>Memorial Sacrifice</i>  <i>Sacrifice</i></p>	<p><i>Transformation</i>  <i>Called</i>  <i>Stewardship</i>  <i>Islam</i></p>
<b>Geography</b>	<p><b><i>Map Skills</i></b>  <i>Name and locate counties, cities, regions and features</i></p>	<p><b><i>Area study: El Salvador</i></b>  <i>Compare a region on the UK with a region in N. or S.</i></p>	<p><b><i>Field work</i></b>  <i>Use field work to record and explain areas including coast,</i></p>

	<i>of the UK. Use 4 and 6 figure grid reference on OS maps</i>	<i>America.</i>	<i>features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</i>
<b>History</b>	<b><i>Ancient Egypt</i></b> <i>A study of the people and places of Ancient Egypt.</i>		<b><i>Mayan civilization</i></b> <i>c. AD 900</i> <i>A study of the indigenous people of Mexico and Central America</i>
<b>Art</b>	<b><i>Pop Art: Artist Study – Andy Warhol.</i></b> <i>Paintings representing objects from current culture.</i> <i>Paul Lung – shading using pastel, pencil and charcoal.</i>	<b><i>What is Impressionism?</i></b> <i>Study the work of Monet, watercolour technique using a limited palette. Experiment with colour to create effect.</i> <i>Mark making with paint.</i>	<b><i>Mayan Art</i></b> <i>Making Mayan masks. Building a collage element into the structural process.</i>  <b><i>Architect and Designer Antonio Gaudi – his life and most famous works.</i></b> <i>Research work.</i>
<b>Music</b>	<i>Singing teacher, recorder, songs related to curriculum areas.</i>	<i>Singing teacher: songs related to curriculum areas.</i>	<i>Singing teacher, songs related to curriculum areas, writing and performing music.</i>
<b>Design &amp; Technology</b>	<b><i>Textiles: Tie Dye – linked to designers.</i></b>  <b><i>Research: Famous designers and it the use of ‘Tie Dye’ techniques.</i></b>	<b><i>Structure: Mayan mask making.</i></b>  <b><i>Research: farming and the production of chocolate. Make flavoured chocolates.</i></b>	<b><i>Mechanisms: Levers and pulleys.</i></b>  <b><i>Research: Simple machines, where they are used and the impact on our lives. Design and make a pulley-driven vehicle.</i></b>
<b>P.E.</b>	<i>Rugby</i>  <i>Hockey</i>	<i>Basketball</i>  <i>Dance</i>	<i>Athletics</i>  <i>Cricket</i>