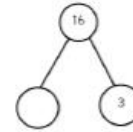


Class 2: Maths Autumn 1



To start the academic year we recapped numbers within 20. We have been using practical resources to partition numbers within twenty, using the story of the tens and ones house. The ones knock on the door and are invited to live in the ones house but when there are 9 there are too many so they have to move next door to live in the tens house. We really enjoyed this story!



We have also been practising adding and taking away using resources such as counters and numicon. We have improved our understanding of how to read and write +, - and = signs.

We have also been learning about half. We have investigated finding two equal parts of a shape and a quantity.



To learn about shapes, we went on a shape hunt around school to identify 2D shapes in objects around us. We also investigated the odd one out in groups of shapes.

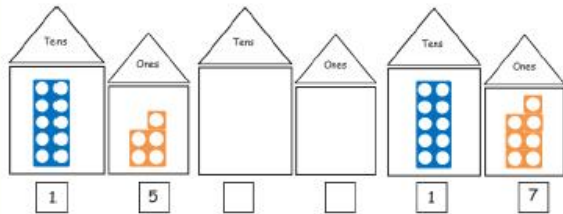


Circle the odd one out:

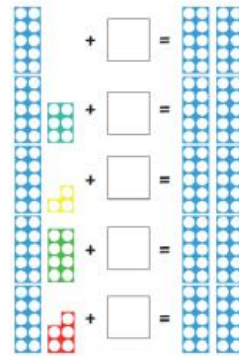


Class 2: Maths Autumn 2

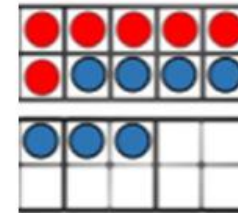
We continued looking at representing two digit numbers. We also continued the story of tens and ones to further explore two digit numbers.



We investigated making number bonds to 10 and 20. We used addition mats to explore how to make a given number and solve problems.



To further develop our knowledge of adding and subtraction within 20 we crossed 10 using resources and drawings. This will also help us adding and subtracting across 10 mentally.



We also started learning about time! We ordered days of the week and months of the year. We also practised telling the time to the nearest hour and used our knowledge to solve problems.



Days of the Week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

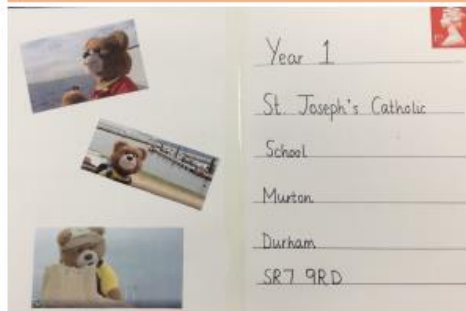


Class 2: Literacy Autumn 1

This term we have been trying our best to write sentences remembering the non-negotiables:

| | |
|--|--|
| A B C | I will use capital letters. |
| | I will use finger spaces. |
| ● | I will use full stops. |
| abcdefghijklmnopqrstuvwxyz abcdefghijklmnopqrstuvwxyz | I will use the correct letter formation. |
| | I will use my phonics to help me spell. |

Barnaby Bear wrote a postcard to us from his trip to Poole, so we wrote a postcard back to him to answer his questions. After, we checked our writing for the non-negotiables.



We have been learning more about using description. We used our senses to explore different Harvest fruits and vegetables and we used our findings to describe. We also read the story 'Handa's Surprise'. We used description to write interesting sentences about the animals that took the different foods.





We have also been learning about common and proper nouns and which of these need capital letters and why. We have been practising our tricky words and correcting sentences that don't start with capital letters.



In Literacy, we have also been practising writing recounts using time connectives and other features such as the past tense and writing the events in order.

Class 2: Literacy Autumn 2

This term we have been continuing to write sentences remembering the non-negotiables:

| | |
|---|--|
| A B C | I will use capital letters. |
|  | I will use finger spaces. |
| ● | I will use full stops. |
| abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYZ | I will use the correct letter formation. |
|  | I will use my phonics to help me spell. |

We have continued to work on description. To start with we wrote a senses poem about fireworks.



We have continued through phase 4 phonics and started learning phase 5 sounds. Mrs Redshaw has been really impressed to see us use the sounds we know in our spellings!



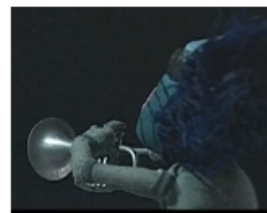
We also wrote a descriptive poem based on 10 Things Found In A Wizard's Pocket by Ian McMillan. We changed our poem to be about things found in a fairy or superheroes pocket.

We have been writing diary entries! First we looked at the features of a diary in examples. We also learnt more about verbs and how to say and write these in the past tense, which most of the time means using Uncle Ed.

Uncle Ed is very old.

He likes to remember things that happened in the past.

With most verbs, we can add Uncle Ed's name to change the verb to the past tense.



First we wrote a diary entry as Baboon on the moon! We also wrote a diary entry as Sprout Boy. Mrs Redshaw has really enjoyed reading our dairy entries.



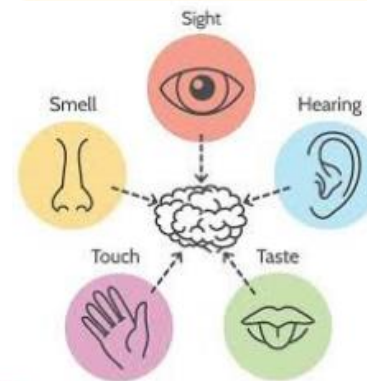
Class 2: Science Autumn 1

This term we have been learning all about our senses! We have been investigating using our senses, here are some of our investigations:

To explore sight we discussed how our sight changes in the dark and we looked at how our partners pupils changed when the light changed. We discussed and watched videos about the importance of sight!



To investigate smelling we had to close our eyes and identify if we liked a smell or not. We then looked at the results of the whole class to find which was the groups' favourite and least favourite smell!



To investigate hearing, we went on a sound walk around school. We used our sense of sound to describe and compare the sounds.



To investigate touch we played games where we had to find an object in a box without looking and we used a paper clip to write a letter on our partners back. We explored different textures and described them.

We had to close our eyes and taste something without looking. This was a fun experiment! We then described the different tastes to compare them.



Class 2: Science Autumn 2

This term we have been learning all about animals! We have really enjoyed this unit, especially looking up animal facts and videos on National Geographic Kids!

First we learnt about the different diets animals have: herbivore, omnivore and carnivore.



We learnt we are mammals! We identified what the features of a mammal are. With all of our knowledge about types of animals we were set a task to group different animals using our knowledge from this unit.



We also compared how reptiles and amphibians are similar and what makes them different.



We went to the school chicken coop to investigate the body structure of birds and their uses.

We investigated the body features of a fish and learnt how a fish breaths under water.



Class 2: RE Autumn 1

In RE, this term, we have been exploring families. We have identified those who care for us, how we show love and care towards others and we have given thanks and gratitude for God's care for all of us.



We have learnt songs and created group Prayers and Psalms to give thanks to God for his care which gives us strength.

We have also started our unit about belonging and we have been exploring the different groups we belong to.

Our Psalm

God is helpful to us,
He is making us strong.
God looks after us,
He makes us brave.
God loves us
And we love God.
Thank you, God,
for all my strength.

Our evening Prayer

Thank you, God for bringing the light today.
Thank you for looking after me,
Thank you for helping me learn.
Thank you for giving me food,
Thank you for my friends and family.
Thank you, God for watching over me today.
Amen.

In our exploration of other religions, we learnt about Judaism and the story of Moses. We identified Moses led the Jewish people to the Promise Land with the guidance of God. We reflected upon the gratitude the Jewish people must have felt when they arrived at the Promise Land and were free.

We also identified that Abraham is a special figure in Judaism and he guided Jewish people to follow God, for which he was given a large following.

Moses I know you are the man

'Moses, I know you're the man' the Lord said.
'You're going to work out my plan' the Lord said.
'Lead all the Israelites out of slavery,
and I will make them a wandering race called the people of God.'

(chorus)

So ev'ry day we're on our way,
for we're a travelling, wandering race
called the people of God.

'Don't get too set in your ways', the Lord said
'Each step is only a phase' the Lord said.
'I'll go before you and I shall be a sign
to guide my travelling wandering race.
You're the people of God.'

(chorus)

'No matter what you may do' the Lord said
'I shall be faithful and true' the Lord said
'My love will strengthen you as you go along,
for you're my travelling wandering race.
You're the people of God.'

(chorus)

Class 2: RE Autumn 2

In RE, this term, we have been learning about Baptism and Advent.

When exploring Baptism we identified we are part of different groups and part of a Church group. We identified what happens in the sacrament of a Baptism and what this event symbolises. We learnt more about the role of our God Parents and also about our role as a member of the Church.



When learning about Advent we identified that Advent means 'coming or arrival' in preparation of the birth of Jesus. We discussed our experiences of waiting. We made a class advent calendar to count down to Christmas day.



We also made advent wreaths with 4 candles to represent the 4 weeks we count down to Christmas.



We learnt more about the annunciation when Mary was told by Gabriel she was going to have the son of God.



We learnt about the story and symbolism of the Christingle through making our own.



We recapped the story of Jesus' birth and celebrated this by making a collage.



Class 2: DT Autumn 1

This term we have been researching, designing and making a healthy snack!

1. First we investigated the difference between meals and snacks. Then we explored our school grounds and identified where some foods come from.

2. We then looked at a balanced diet and the different food groups within the food table.

3. Following this, we did some research! We tasted fruit juice and different fruits and vegetables to explore different tastes and textures. We also used the laptops to research healthy snacks.

4. Once we had completed all of our research and gained further understanding of healthy foods we designed our own healthy snack. We listed the ingredients we needed and the utensils we would need to use also.

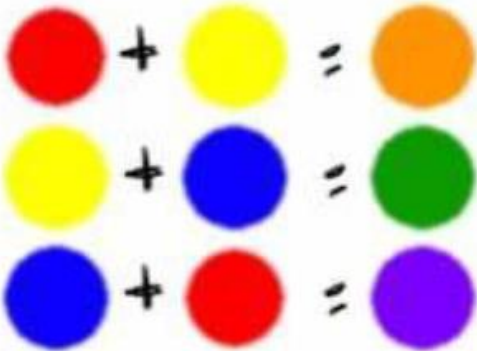
5. Then it was time to make the snack! We practised washing our hands and washing the foods before prepping them. We used a knife to cut the fruit/vegetables and we prepared them to serve as our snack. We added a dip or topping and then...we got to try our healthy snack!

6. The last step was to review our healthy snack against our design criteria. Then we thought about how we could improve our product to make it even better.



Class 2: Art Autumn 2

This term we have been exploring using paint and painting portraits!



1. First we explored the textures of different types of paint. We used adjectives to describe how they were similar and different.

2. We also identified primary colours. We then used these to explore how to make secondary colours.

3. Next we looked at our facial features using a mirror and drew them. We also looked at the work of Pablo Picasso and painted our facial features using different colours.

4. We looked at the work of Van Gogh and explored his use of texture to make a background for our self-portrait. We used paint and different tools to make textured pat-

5. We then used a self-portrait guide and drew ourselves. We then used water colour to paint our portraits.

6. We also looked at the work of Yayoi Kasumi. She used lots of bright colours and patterns and we used different tools such as rollers to create our own bright and bold, patterned background.

6. We drew and painted a portrait of our partner using water based paint.



Class 2: Geography Autumn 1

We have been learning about the weather in our local area.



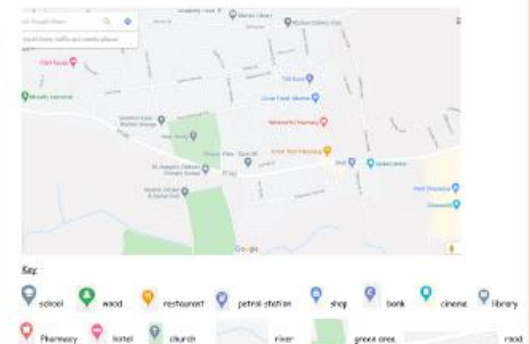
To identify what the weather is like in Murton, we kept a weather diary and used weather symbols to complete it. We also measured the weather by making a wind vane and a rain gauge.



We also roleplayed being a meteorologist and we used weather symbols over a map of Murton to do a weather forecast.



We also conducted some field research and we went around our school to find human and physical features around us. To further explore Murton, we identified human and physical features using a map and looking at the symbols.



Class 2: History Autumn 2

We have been learning about ordering events in our past.

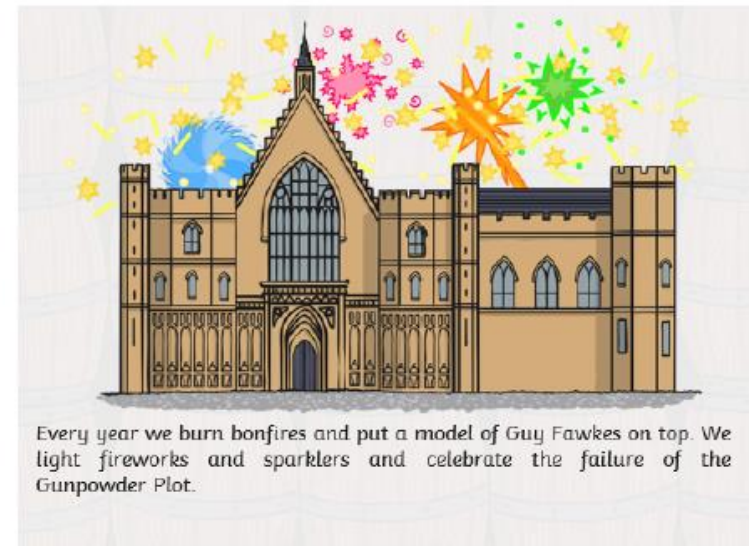
To start the unit we learnt the key words past, present and future and applied these to our own lives.

We ordered events from our past such as starting school, our 4th birthday and starting Year

We also looked at artefacts from our past, we identified what they could tell us about our past and we compared this to the present.



We also learnt about the Gun Powder plot. We created a fact file about the event and also role-played what happened.



Every year we burn bonfires and put a model of Guy Fawkes on top. We light fireworks and sparklers and celebrate the failure of the Gunpowder Plot.

Class 2: PE, Music, IT Autumn 1

PE

In PE, we have been practising basic movement skills. We have been learning about why we warm up and cool down also. We have practised running, jumping, skipping, rolling, throwing and catching and controlling a ball and we have applied these skills into games. We have also practised balancing and using co-ordination.



Music

We have really been enjoying Music lessons! In Music, we have been learning to continue a rhythm pattern with different parts of our bodies. We have been learning songs about Autumn, about travelling and we also learnt a song using sign language too!



IT

In IT, we have been practising logging on to the laptop. We have also been accessing different software that requires a login and practising using the key board to input this information. We have used a safe online search engine, kidrex, and we have learnt about being safe online.

Class 2: PE, Music, IT Autumn 2

PE

In PE, we have started learning about dance and gymnastics! In dance we explored movement using fireworks as a stimulus. We explored the dynamics of the movements of fireworks and we also learnt movement sequences. We were also able to use our knowledge of jumps in our dancing. In gymnastics we practised rolls. We learnt the tuck, pencil and teddy bear roll. We practised basic gymnastic positions such as straddle, pick, tuck, front and back support. We travelled using bunny hoops and caterpillar walks.



Music

In Music we were preparing for our Christmas Collective Worship performance and Music performance. We also learnt how to sign and sing We Wish You a Merry Christmas.

 We Wish You a Merry Christmas 



IT

In IT, we continued practising logging onto the laptop. We also used the keyboard on the laptop and word processing software to type up our descriptive poems about fireworks.

