Dear Parents,

What a year we have had! Thank you so much for all your support during home learning and also whilst we have been together as a class at school. Through the disruptions we have all came together and continued to work hard in our learning.

I have really loved being the Class 2 teacher and spending time getting to know you all and helping you learn and grow.

You're a very special class and we have lots of special memories to keep.

Miss Marshall



Literacy

Miss Marshall has been very proud of our reading and writing progress this term! We have wrote creatively for stories, poems and descriptions and we have also written reports and information texts too.



Since learning about animals in Science at the start of the year, Class 2 have continued to be interested in animals. So when we learnt about how plastic pollution effects animals homes the class felt very strongly about this and so they wrote great questions and information!

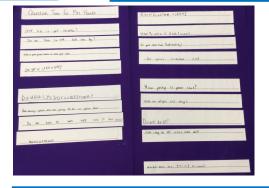
Another highlight of this term was our reply letter from Greenpeace! We read the story Dear Greenpeace and wrote our own letters to Greenpeace about wild animals we imagined finding at home. We decided to send the letters and we were overjoyed with the reply letter.



We looked at the features of nonfiction texts and made our own nonfiction book about plants! We included a contents page and lots of information we had learnt in science. We also made a glossary. In ICT we had been editing pictures of flowers so we used paint to make a front cover for our books too.







We are so excited to start Year 2! We wrote a question time poem for Mrs Hunter, based on Julia Donaldson's question time poem. We also wrote joyful poems and Miss Marshall was so impressed with our ideas!

This term we also wrote Little Red Riding Hood and Where Is The Cake stories, we are becoming wonderful authors!



Maths

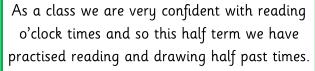
This term we have continued practising counting in 2's, 5's and 10's. Miss Marshall was super impressed when she set us the challenge of counting backwards in these patterns.

2's	5's	10's
2	5	10
4	10	20
6	15	30
8	20	40
10	25	50
12	30	60
14	35	70
16	40	80
18	45	90
20	50	100

As well as counting in groups we have practised sharing too. We have drawn arrays, which is very tricky! We have been solving problems using our knowledge of multiplication and division too.



Learning about capacity was a class favourite this term. The class really enjoyed measuring the amount of liquid in the different containers and comparing the measurements.















Science

In Science we recapped our work on seasons and explored how we know it is summer. We compared each other the seasons to one another.





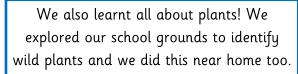












We named garden plants too and we also identified the different parts of plants we can eat.













To learn more about what plants need we planted seeds and experimented with giving some seeds only light, only water and both water and light. This helped us see the plants with water and light grew the best.

Art

In Art we explored the work of Andy
Goldsworthy. He make arts with materials from
the outdoors and he makes work in the outdoors
too. We explained what we liked and didn't like
about his work before looking around our school
outdoor environment for ideas for our own piece.
We then used clay to create our designs.





We also looked at the work of Antoni Gaudi to explore shape, pattern and use of colour for printing. We created patterned images of birds using ideas from looking at different wild birds.

We printed our designs onto fabric.

In our final unit we are exploring the work of Kandinsky. We recreated his circle painting and we are using this idea to create our own circle design. We have practised weaving. We will create our own Kandinsky circles with weaving patterns too.





