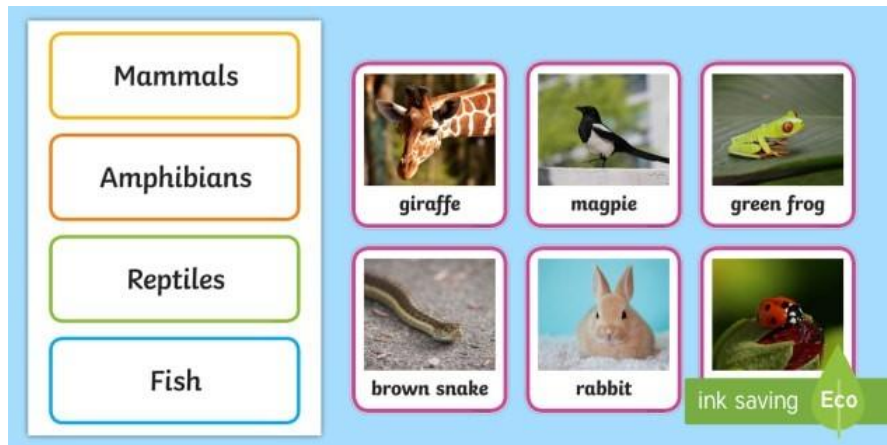


SCIENCE

In our Science topic we have focused on animals and how we can group them. We looked in detail at the different categories and used our skills to sort animals into different groups. We then moved on to look at classification keys for different habitats and came up with our own questions in order to sort the pictures. We really liked the research work that we did on endangered animals and telling the rest of the class what we had found out.



HISTORY

We have had such fun this term in History and I believe if we were challenged to a quiz with our parents about Kings and Queens and Ancient Egypt then we would win hands down!

We started the term looking at a few of the kings and Queens of England and how their decisions have impacted on our life now. Our investigations began with William the Conqueror and how he created the 'Domesday Book' which gives us the best record of English life. We also looked at 'The Battle of Hastings' in 1066 during this session as this was how William of



Ancient Egypt was fascinating looking at what a very clever civilisation it was. How they created their own calendar, writing system and paper! We enjoyed looking at the settlements around the River Nile and how this was used during flooding time for agriculture. They worshipped many different Gods and Goddesses who would support them on the most important part of their journey to the afterlife. We really enjoyed the research topics and using our ICT skills to present our information although some of us found mummification disgusting!



Our first topic was about the River Nile and looking at the trade links and how the Nile was used. We thought it was really interesting that it flows from south to north and enjoyed looking at the elevation above sea level at the source is and how it flows towards the Mediterranean picking up sediment which creates a delta at the mouth of the river. We also looked at positive and negative effects of human geography when the Aswan High Dam was created and were amazed that it flowed through 10 different countries



Our next topic was Mountains and we really go to know how to use an atlas during this topic. In class we found mountain ranges and information on the height by using the index pages. We investigated different mountain ranges and their environments and looked at the physical features of a mountain. We were able to use contour lines to identify different mountains. One of our favourite parts of this topic was looking at how different mountains are formed and the names that are given to

MOUNTAINS AND HILLS

PEAK or SUMMIT

CANYON **SLOPE**

STREAM

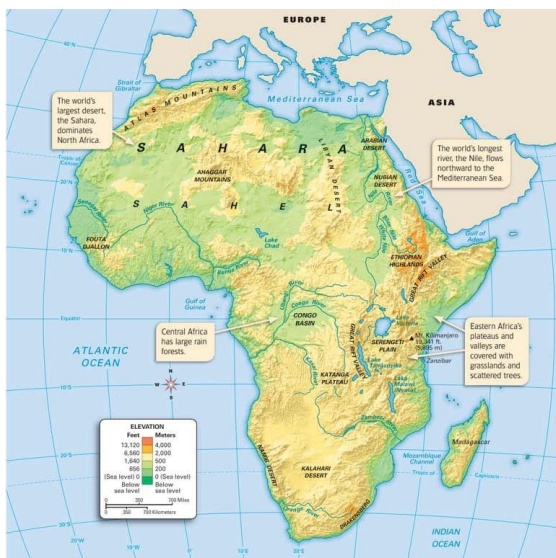
RIVER

BASIN **VALLEY**

2

MON DAPORTA- CC-BY-SA

HILLS: small mountains
PEAK OR SUMMIT: the top of a mountain
SLOPE: the side of a hill or a mountain
STREAM: small river
CANYON: a long valley with steep sides made of rock
BASIN: a large area that is lower than the surrounding area



GEOGRAPHY

PE



Before Christmas John came into school to work with us on SAQ. This looks at Speed, Agility and Quickness. We have really worked hard on perfecting our movements when engaged in activities.

We have had a busy term in PE. We started our year with cross country and really enjoyed using the local park to challenge the distances that we could run.

Next, we looked at basketball and worked on our ball control when passing and bouncing.

We were very lucky to play Quidditch and take part in games against different teams.