

Reading Matters
at
**St. Joseph's Catholic
Primary School**

Parent Information Booklet



Reading at St. Joseph's

Reading is an important skill which aids learning across all curriculum areas. At St. Joseph's, we are dedicated to ensuring that all children enjoy reading as well as becoming fluent, confident readers. We understand the importance of creating parent partnerships and have included in this booklet some information about how we teach reading in school and how you can support reading at home.

Reading at school

EYFS -

Group Reading Practice twice a week with trained member of staff using Little Wandle Letters and Sound Revised Scheme.

Every child allocated an E-Book, Highly-Decodable Text and Library Sharing Book. Staff will comment in Home-School Reading Record at least once per week.

Children to read at home with a grown-up as regularly as possible. Please share their achievements in the Home-School Reading Record; we recommend this at least three times per week.

Year 1 -

Group Reading Practice twice a week with trained member of staff using Little Wandle Letters and Sound Revised Scheme.

Every child allocated an E-Book, Highly-Decodable Text and Library Sharing Book. Staff will comment in Home-School Reading Record.

Children to read at home with a grown-up as regularly as possible. Please share their achievements in the Home-School Reading Record.

Year 2 -

Children who are ready to move on from Little Wandle Letters and Sound Revised Scheme will start to read a range of levelled reading books. They will read each week with a member of staff either through individual reading sessions or group reading sessions.

Reading opportunities are offered in all curriculum areas and in daily routines and activities, as an integral part of the school day.

Staff will comment in Home-School Reading Record once per week.

Children to read at home with a grown-up as regularly as possible. Please share their achievements in the Home-School Reading Record.

KS2 -

Children have access to E-Books and physical books using Accelerated Reader. They have the opportunity to complete quizzes after each book is finished to develop their comprehension skills. They will still read once a week with a member of staff and comments will be made in their Home-School Reading Record.

Reading opportunities are offered in all curriculum areas and in daily routines and activities, as an integral part of the school day. Topics and books chosen to develop interests and pleasure in reading.

Promoting Reading at St. Joseph's

Reading Rewards are given through *positive praise, stickers, house points and certificates*. Every time your child reads at home **three times** they will receive **one point** in school. Every **ten points** wins a **GOLDEN COIN** to use in the Book Vending Machine to choose a book of their choice. Keep on reading!



Supporting Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

If you need any support with supporting your child in their reading journey please do not hesitate to contact us and we will be more than happy to help.

