



## Year 3 Curriculum Map – Topics and Activities to be covered over the academic year 2023-2024

Class: 4 - Year 3

Teacher: Miss Lane

Throughout the year all objectives for Year 3 will be covered through a cross-curricular approach and topics or texts may change depending on children’s interests. More in depth planning can be found in Long-Term Subject Plans, Subject Progression Maps, Weekly plans and Knowledge Organisers.

Subject	Autumn	Spring	Summer
<b>English</b>	Autumn 1: Retell- The Hare and the Tortoise  Retell- The Lion and the Mouse  Retell- The Boy Who Cried Wolf  Retell- The Bear and the Piano  Diary- The Bear and the Piano  Autumn Poetry- Free Verse Poetry  Autumn 2: Retell- Daisy Saves the Day  Diary entry- Daisy Saves the Day  Retell- Funny Bones	Spring 1: Retell- Stone Girl Bone Girl  Diary entry- Stone Girl Bone Girl  Retell- Stone Age Boy  Instructions- How to Wash a wooly mammoth  Retell- The Legend of Stonehenge  Explanation texts- Sedimentary Rocks  Spring 2: Setting description- The Iron Man  Formal Letter- The Iron Man  Retell-The Invisible Diary Entry: The	Summer 1:  Character description: The Egyptian Cinderella  Retell: The Egyptian Cinderella  Retell: Omar, the Bees and me.  Diary entry: Omar, the Bees and me.  Retell: The Secret Sky Garden  Explanation: Seed Dispersal  Summer 2:  Retell: Icarus and Daedalus  Retell: The Owl who was afraid of the dark.

	<p>Non Chronological Report- Victorians</p> <p>Retell- The Snowman</p> <p>Instructions- The Snowman</p>	<p>Invisible</p> <p>Retell: The Easter Story</p>	<p>Retell: The Light in the Night</p> <p>Retell: The Black Rabbit</p> <p>Non Chronological Report: Ancient Egyptians</p>
<b>Mathematics</b>	<p>Place Value</p> <p>Addition &amp; Subtraction</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p> <p>Length &amp; Perimeter</p> <p>Multiplication &amp; Division</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p>	<p>Fractions</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p> <p>Money</p> <p>Time including Roman Numerals</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p>	<p>Statistics</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p> <p>Properties of Shape</p> <p>Mass &amp; Capacity</p> <p>Times Tables 2's, 3's, 4's, 5's, 8's, 10's</p>
<b>Science</b>	<p><b><u>Forces &amp; Magnets</u></b></p> <p>Comparing how things move on different surfaces. Notice that some forces need contact between two sources. Describe magnets as having two poles. Observe how magnets attract or repel each other and some materials. Predict whether two magnets will attract or repel.</p> <p><b><u>Light</u></b></p> <p>Recognise that we need light to see things and that dark is the absence of light. Light is reflected from surfaces. Recognise the sun can be dangerous and understand the ways we can protect our eyes. Shadows are formed when the light is blocked by an opaque object. Find</p>	<p><b><u>Rocks</u></b></p> <p>Compare and group together different kinds of rocks based on their appearance and simple physical properties. Recognise that soils are made from rocks and organic matter. Describe in simple terms how fossils are formed when things that lived are trapped within rock.</p> <p><b><u>Plants</u></b></p> <p>Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate the way water is transported within plants. Explore the part that flowers</p>	<p><b><u>Animals including Humans</u></b></p> <p>Identify that animals, including humans, need the right types and amounts of food. Recognise that nutrition comes from the food we eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>

	patterns in the way that the size of shadows change.	play in the life cycle, including pollination, seed formation and seed dispersal.	
<b>R.E.</b>	Homes Promises  Visitors Judaism	Journeys Listening/Sharing  Giving All	Energy Choices  Special Places Islam
<b>ICT</b>	Using Technology and Devices  Using the Internet	Communicating and Collaborating Online	Using Data Coding
<b>Geography</b>	<p><b><u>Modern Europe</u></b> Use maps and atlases locate countries within Europe. Concentrate on environmental regions, major cities and key physical and human characteristics. Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p><b><u>America</u></b> Use maps and atlases locate countries within America. Concentrate on environmental regions, major cities and key physical and human characteristics. Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p>	<p><b><u>Rivers</u></b> Understand key aspects of physical geography including: rivers, mountains, costs and the water cycle. Use maps, atlases, globes and digital mapping to locate countries and describe the features studied. Extend knowledge to include the location and characteristics of a range of the world's most significant physical characteristics.</p> <p><b><u>Settlements</u></b> Understand key aspects of human geography including: settlement, land use and the distribution of water. Use maps, atlases, globes and digital mapping to locate countries and describe the features studied. Extend knowledge to include the location and characteristics of a range of the world's</p>	<p><b><u>UK Study – Whitby</u></b> Locate area using maps, atlases, globes and digital mapping. Concentrating on the environmental regions, major cities, and key physical and human characteristics. Understand and describe the key aspects of human and physical geography including land use and rivers, settlement, and the distribution of water.</p>

		most significant human characteristics.	
<b>History</b>	<p><b><u>Victorians in Durham</u></b>          Make comparisons between the life in Victorian Durham to life in Durham today. Using research skills, research how school aged children lived and the jobs they were required to have. Explore the games and activities they played. Explore the difference between rich and poor Victorian people. Compare their lifestyles and jobs using a range of sources.</p>	<p><b><u>Stone Age to Iron Age</u></b>          Develop a chronologically secure knowledge and understanding of British History through the Stone Age to Iron Age. Establish clear narratives within and across the periods of study. Understand key aspects of the Palaeolithic, Mesolithic and Neolithic periods of the Stone Age. Research aspects of the Bronze and Iron Ages. Make comparisons about the lifestyles during these periods in British History. Identify key features of Stone Age round houses and compare with modern British homes.</p>	<p><b><u>Ancient Egypt</u></b>          Looking at the achievements of this ancient civilisation. How and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. Also how Egyptian people used hieroglyphs to communicate and compare the powers of different Gods.</p>
<b>Art</b>	<p><b><u>Observational Drawing</u></b>          Develop intricate marks with a variety of media. Experiment with hard/soft lines and tone within drawings. Create observational drawings of known land features in Europe. Linked to Pieter Claesz.</p> <p><b><u>Printing</u></b>          Explore Mono-printing and relief printing. Experiment with 2 colour printing.</p>	<p><b><u>Pointillism - Painting</u></b>          Explore how to use different brushes and colours for different effects. Using only primary colours to mix secondary colours needed in paintings. Create a painting of local waterways (rivers) in Seurat's style. Linked to Georges Seurat's paintings around the Seine.</p>	<p><b><u>Collage</u></b>          Overlapping and overlaying to place objects in front or behind Create Papyrus Paper Research and identify different ways in which papyrus paper can be created.</p>
<b>D&amp;T</b>	<p><b><u>Textiles</u></b>          Creating a Victorian</p>	<p><b><u>Spring 1</u></b>          European Cuisine.</p>	<p><b><u>Mechanisms</u></b>          Design and make a</p>

	inspired cushion using running stitches and whip stitches.	Children will design their own dish based on cuisine from France and Italy.  <b>Spring 2</b> Structures: Children will learn what makes a good structure, they will look at bridges and towers and design their own based on these properties.	bridge that will hold vehicles and has a moving mechanism. Needs a mechanism to move up.
<b>Music</b>	Music Sessions with Miss Parker		
	Singing with Durham County Music Teacher	Singing with Durham County Music Teacher	Singing with Durham County Music Teacher
<b>P.E.</b>	Invasion Games	Gymnastics	Outdoor and Adventure Activities
	Dance	Net and Wall Games	Athletics