

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing children of all ages and abilities with a broader range of sports experiences. - Kayaking/Paddle Boarding - orienteering -Quidditch - Dodgeball -Dance workshops - Outdoor adventure activities - HoopStarz -Skipping school -Festive and Summer runs	Children in all your groups have been able to experience a range of different sports and a variety of alternative active experiences. All children have found at least one sport that they enjoy participating in. When speaking to children and looking at photographs, it is evident that these opportunities have been beneficial for all.	All children have benefitted from being introduced to new sports activities and a number of them have expressed an interest or joined an external club following introductions to different sports in school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use Sports Partnership to source high quality coaches specialising- SLA Silver.	Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities. (Gymnastics and Dance support)	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Progress and achievement of pupils. Children's engagement and enjoyment in lessons. Most children achieving secure or better. Teachers more confident to deliver PE lessons to different age groups.	£ 7, 700
Use specialist coaches to deliver after school clubs.	Sports Leader to source high quality coaches through Easington Sports Partnership and other outside agencies. Pupils- increase in physical activity, providing children with new/ different sporting opportunities.	<i>Key indicator 2- Engagement of all pupils in regular physical activity</i>	Increase in activity, encouraging less able children to participate. Encourage children to join clubs outside of school.	<i>Ball games (See SLA) Fencing (See SLA) Football Coaching £1425</i>
Organise venues and buses for weekly swimming lessons for KS2 pupils.	Pupils- ensuring children, especially those in Year 6 are given enough swimming practice to hopefully achieve 25m by the end of the year.	<i>Key indicator 2</i>	Increased physical activity for all KS2 pupils especially those children that are less active. Provides all children the opportunity to learn to swim, especially those that do not attend lessons outside of school.	£3,774.60

<p>Source new sports equipment for PE lessons and break times.</p>	<p>Teachers will be more prepared for lessons and have the correct resources to deliver content effectively. Children will be able to fully participate at all times in lessons and will be encouraged to be more active at break and lunch times.</p>	<p><i>Key indicators 1&2</i></p>	<p>All core tasks will be able to be taught and carried out effectively. Children will be active for more of the lesson as there will be more equipment to go around. Increased activity to take place during break times.</p>	<p>£ 85.00</p>
<p>Source coaches for whole school taster sessions/ activities - Dance with Me (Partnership) - Festive Run (Partnership) - HoopStarz - Football</p>	<p>Pupils will be provided with new/different experiences- hopefully offering a variety of activities that engage even the least active pupils.</p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Providing children with new and exciting experiences that many children won't have had the opportunity to do before. Encouraging children to try activities out of their comfort zone and attend afterschool clubs as a result of enjoying a taster session. Encouraging less active children to find a sport/activity they enjoy and raise overall fitness level.</p>	<p>(See SLA) (See SLA) £3168.00 (£1,619.87 covered by school budget) £1425.00</p>
<p>Provide children in KS2 with an Outdoor Experience (kayaking/paddle boarding) – including transport.</p>	<p>Pupils will be provided with new/different experiences- hopefully offering a variety of activities that engage even the least active pupils.</p>	<p><i>Key indicator 4</i></p>	<p>(See above)</p>	<p>AA £875.00 Transport £1040.00 LQ £ 300.00 Transport £300.00</p>
<p>Source transport to and from competitions/festivals.</p>	<p>Pupils within different classes are given the opportunity to attend skills bases festivals or engage in sports competitively.</p>	<p><i>Key indicator 5- Increased participation in competitive sport</i></p>	<p>Encourage children to participate in competitive sports/ join clubs outside of school.</p>	<p>Tag Rugby £60.00 Cross country £220.00 Swimming £3145.27</p>

<p>Source awards/ medals for the end of year/ Sports Day</p>	<p>Pupils will have the opportunity to compete competitively and gain a sense of accomplishment and achievement.</p>	<p><i>Key indicators 3&5</i></p>	<p><i>Gives children the opportunity to work towards an end goal. Encourages more competitive sport and builds resilience and perseverance.</i></p>	<p>£ school budget</p>
<p>Use school website, News letters and Class dojo to share sporting events and achievements.</p>	<p>Parents can be kept up to date with sports events and achievements. Whole school – promoting a healthy and active school.</p>	<p><i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Celebrate achievements and showcase to parents what sporting activities and events have taken place in school each term. Parents can see photographs of their children enagaging in different activities.</p>	<p>Free</p>
<p>PE Lead to attend regular PE meetings to organise bookings and competitions.</p>	<p>Keep staff up to date on any changes regarding funding, competitions ect. Book and organise activities and support.</p>	<p><i>Key indicators 1,2 &5</i></p>	<p>PE Lead has organised a variety of afterschool clubs for both KS1 and KS2 that have been available to children throughout the year. All children have had plenty of oppourtunities to experience new and exciting experiences through taster sessions.</p>	<p>Free</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Providing children of all ages and abilities with a broader range of sports experiences.</p> <ul style="list-style-type: none"> - Dance through the eras - Festive run - Hoopstarz - Orienteering - Adventure Access <p>Providing children with after school clubs that will increase physical activity.</p> <ul style="list-style-type: none"> - Rounders/ outdoor ball games - Fencing - Football - Dodge Ball 	<p>Children have enjoyed experiencing a range of different sports.</p> <p>All clubs have been well attended, with at least 20 children per club. Feedback from whole school sessions indicate that activities have been enjoyed by all children, some pushing children out of their comfort zone to participate in new experiences.</p>	<p>Sports lead used every opportunity to ensure that there were whole school sport taster sessions and after school clubs running each term. This encouraged physical activity from even the least active children.</p> <p>In preparation for next year ensure bookings are made early to secure activities. Provide children with new experiences and ensure that there are regular clubs available for each year group.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<p>There is no swimming pool in Murton and parents and children have to travel to either Peterlee or Hetton for access to the nearest swimming pool. This is an issue for parents who have no transport. Consequently, some children only swim when the school takes them.</p> <p>This is an improvement from last year – with an increase of 12%.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	<p>This is an increase of 15% in comparison to last years' Year 6 cohort.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p>This is a 15% increase from last years' cohort.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Miss J. Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs R. Patterson (EYFS Class Teacher and Sports Coordinator)</i>
Governor:	<i>Mrs Cartwright</i>
Date:	17.07.2024